FOCUS ON DANCE EDUCATION: Engaging in the Artistic Processes:

Creating, Performing, Responding, Connecting In Partnership with the International Guild of Musicians in Dance (IGMID)

October 7 – 11, 2015 Point Hilton Tapatio Cliffs Resort Phoenix, AZ

International Guild of Musicians in Dance (IGMID) presentations signified by Schedule current as of 9/10/15 and subject to change.

Date & Time	Event	Location	Presenters
Tuesday, Octobe	r 6, 2015		
Tu 6:00 pm – 9:00 pm	NDEO and IGMID Conference Registration	CC Lobby	NDEO/IGMID Staff
Tu 6:00 pm – 9:00 pm	NDEO Board Meeting	Courtroom M	S McGreevy-Nichols, T Cobb
Wednesday, Octo	ober 7. 2015		
W 7:00 am – 6:00 pm	NDEO and IGMID Conference Registration	CC Lobby	NDEO/IGMID Staff
W 8:00 am – 12:00 pm	NDEO BOARD Meeting	Courtroom M	S McGreevy-Nichols, T Cobb
W 8:00 am – 3:00 pm Intensive*	#1: Touring Amazing Arizona High School Dance Programs/Bus Tour	Offsite – Bus Transpo. Included	K Abramovich, M Herding
W 8:00 am – 10:00 am Intensive*	#2: Bringing Ballet Choreographic and Composer Traditions to Life	Salon A	H Scheff, J Bonbright S Dooling, S Knosp
W 8:00 am – 11:00 am <i>Intensive</i> *	#3: SPINE: Five (5) Movement Strategies for 21st Century Dancers	Salon D	C Roses-Thema
W 9:00 am – 5:00 pm	Invited Workshop for selected AZ HS students - A Day of Musical Theatre Dance	Salon E	B Wilson
W 9:00 am – 5:00 pm <i>Intensive</i> *	#15: Vintage Jazz Through the Lens of Concert Dance for Dance Teachers	Salon F	K Hubbard
W 10:30 am – 12:30 pm Intensive*	#4: Dalcroze Eurhythmics for Dancers	Salon A	D Frego
W 10:30 am – 12:30 pm <i>Intensive</i> *	#5: Mambo to Hip Hop	Salon J	D Olarte, E Magana, A Denaro
W 10:30 am – 1:30 pm Intensive*	Aesthetic Perception	Salon B	R Kaplan
W 12:00 pm - 3:00 pm Intensive*	#7: Cultural Percussive Dance: Tap Dance Roots	Highland 2	A Feldman, A Shah, B Goolsby, D Carr
W 12:00 pm – 3:00 pm Intensive*	#8: Aerial Silks Class with Scorpius Dance Theatre	Offsite – Bus Transpo. Included	G Sisson, L Starry
W 1:00 pm – 6:00 pm Intensive*	Dance 2050	Salon J	L Kahlich, S Lee, R Lakes
W 1:00 pm – 4:00 pm Intensive*	#9: Connecting through Community Dance Events	Salon G	A Green Gilbert
W 2:00 pm – 4:00 pm <i>Intensive*</i>	#10: Engaging in the Artistic Processes using the National Core Dance Standards	Salon D	S McGreevy-Nichols, R Faber, & Dance Standards Writers
W 2:00 pm – 4:00 pm <i>Intensive*</i>	#11: Duncan and Dunham: Embodied Philosophies and Practices	Highland 3	S Keita, J McAlee
W 2:00 pm – 5:00 pm <i>Intensive*</i>	#12: BodyMind Dancing (BMD): Enjoying, Embodying, and Deconstructing a Historic Somatic Dance Class	Salon C	M Eddy, T Kambour
W 2:00 pm – 5:00 pm <i>Intensive*</i>	#13: Identify, Articulate and Build: Developing Students' Creative Practices	Salon B	K Schupp
W 3:30 pm – 5:00 pm	Phoenix Student Sharing rehearsal	Highland 2	
W 4:00 pm – 7:00 pm	Student Sharing dressing rooms	Highland 3	
W 5:30 pm – 7:00 pm	PHOENIX STUDENT SHARING PERFORMANCE All welcome!	Highland 1 & 2	
W 7:30 pm – 8:30 pm All welcome!	IMPROV THROUGH THE AGES – INTRODUCTION TO IMPROV STRUCTURE: Musicians Play and Dancers Dance as a large group from Renaissance Dances through to the dances of today.	Highland 3	T Cobb and musicians

Thursday, Octobe			
T 7:00 am – 6:30 pm	NDEO and IGMID Conference Registration	CC Lobby	NDEO/IGMID Staff
T 7:00 am – 7:40 am	Early Bird Warm Up - Wake-up your Ease with the Alexander Technique	Salon E	L Donnelly
T 7:00 am – 7:40 am	Early Bird Warm Up - BodyMind Dancing with Bartenieff Fundamentals	Salon F	M Eddy
T 7:30 am – 9:00 am	Exhibits and Store Setup	Salons BCD/ CC Lobby	NDEO Staff
T 9:00 am – 5:00 pm	NDEO Store and Exhibits	Salons BCD/ CC Lobby	NDEO Staff
	Session T1		
T 8:00 am – 9:30 am	Developing Dance Literacy within Artistic Processes through the Language	Highland 2	T Curran
Wksp HE/K12/PS	of Dance – a DEL Workshop		
T 8:00 am – 9:30 am <i>Panel K12</i>	Making the Case for Dance Education – An Essential Skill for Dance Educators	Salon H	J Poulin, K Bradley, S Milling
T 8:30 am – 9:30 am <i>Panel HE/K12/PS</i>	Investigating American Contemporary Dance: Pedagogy, Practice and History	Courtroom M	D DeFilippis, A Brown A VanKirk, E Colombi
T 8:30 am – 9:30 am <i>Move HE/K12/PS</i>	Concurrence: An Intermountain Exploration of Global Water Dances	Highland 1	A Sowerby
T 8:30 am – 9:30 am <i>Move HE/K12</i>	Shaping "Thinking and Moving Artists"	Highland 3	H Roffe
T 8:30 am – 9:30 am Panel K12	26 Years and Counting: A Model for Showcasing Dance Education	Salon A	S Henneman, J Fey, C Sweet
T 8:30 am – 9:30 am <i>Move</i> K12	Weight Sharing and the Artistic Process	Salon F	M Bary, H Tocci
T 8:30 am – 9:30 am	Movement Integration With Special Needs Students	Salon J	L Schwickert,
Wksp K12/I T 8:30 am - 9:30 am	NDEO 101 Navigating the Conference – Briefing session specifically	Sunset A	K Kaufmann T Cobb
<i>Discussion</i> T 8:30 am – 9:00 am	designed for first timers at conference, be they professionals or students. Not My Body, Not My Movement: Student Resistance as a Catalyst for	Sunset B	B Maloney
Paper K12/R T 8:30 am - 9:30 am	Pedagogical Change Movement exchange – Place and time to experiment with movement ideas	Sunrise C	AZDEO Facilitator
T 8:30 am – 9:00 am	Integrating Artistic Processes and Dance Pedagogies: A Somatic Education	Sunrise D	D Dragon
<i>Paper HE/K12</i> T 9:15 am – 9:45 am	History Experiential Anatomy in Higher Education: Effects Inside and Outside the	Sunrise D	C Lee
Paper HE	Studio		
	Session T2		
T 10:00 am – 11:00 am Panel HE/K12/PS	The Use of Somatics as a Tool for Engaging Artistic and Creative Processes	Courtroom M	J Green, E Aiken, H Echols
T 10:00 am – 11:00 am Move HE/K12/PS	Site-Specificity: Collaborations Between Location and Choreographer	Highland 1 & Highland Plaza	J Powell, M Minturn
T 10:00 am – 11:00 am Wksp HE/K12	Implementing Reflexive Sociocultural and Moral Learning Frameworks in Dance Classrooms	Highland 2	S Griffin, A Kinnaird, R Dyer, K Scovel, MA Fernandez Herding
T 10:00 am – 11:00 am Move HE.K12/T	Smartphones in the studio: Flipped assessment in the choreographic process	Highland 3	M Parrish, C Kasch, A Lang-Crow
T 10:00 am – 11:00 am	NDEO 101 – So you want to write a Proposal How to develop, submit,	Sunset A	T Cobb
Discussion T 10:00 am – 11:00 am Discussion	and deliver a superb presentation for any setting. NDEO Special Interest Group – Teaching Artists/Performing Arts Organizations	Sunset B	J Fett
T 10:00 am – 10:30 am Paper HE/K12	Using virtual choreography to inform virtual dance education	Sunrise D	P Cook
T 10:00 am – 10:30 am	Contemporary Eric and the Aesthetics of Beginning College Choreographers	Salon A	M Giguere
T 10:00 am - 11:00 am	Participatory cellphone Theatre: Improvisational I performance using LAIT mobile applications	Salon E	J Toenjes
Move	From Automatons to Artists: Improvisation in Ballet Class to Nurture	Salon F	A Lin Hannum
Move HE/K12/PS T 10:00 am 11:00 am	Individual Artistic Growth Connecting Anatomy and Artistry: Functional Awareness® Anatomy in Action	Salon G	N Romita, A Romita
Wksp HE/K12/PS T 10:00 am - 11:00 am	NDEO Poster Preparation Session	Salon H	L Overby, S Koff
Wksp T 10:00 am – 11:00 am	Engaging Non-Dancers in the Creative Process	Salon J	S Simpson
Wksp K12 T 10:45 am - 11:15 am	Motif Notation and Learning Styles? Dance teachers' struggles and	Salon A	T Heiland
Paper HE/K12 T 10:45 am - 11:15 am	Successes Dance Training as an Artistic Process: Through the Scope of Japanese	Sunrise D	M Hara
Paper HE/K12/PS	Traditional Performing Arts		

EC=Early Childhood HE=Higher Ed I=Inclusion PS=Private Studio R=Research T=Technology Wksp=Workshop Move=Movement Session 2

Session T3				
T 11:30 am <i>All Welcome!</i>	Pop-Up Performance – Pima Community College	East Courtyard	E Colombi	
T 11:30 am – 12:30 pm <i>Discussion HE/K12/PS</i>	What to Publish – Workshopping Ideas for Dance Education in Practice	Courtroom M	S Gingrasso, E McPherson	
T 11:30 am – 12:30 pm <i>Move HE</i>	Moving Consciously, Cultivating Awareness and Creativity	Highland 1	C Schaeffer	
T 11:30 am – 12:30 pm Wksp HE/K12/PS	Alonzo King - Translating Artistic Process for Middle School Dancers A 92nd ST Y D E L	Highland 2	A Biddle	
T 11:30 am – 12:30 pm <i>Move HE/K12/PS</i>	Whose Dance Is It Anyway? Exploring the Sensitive Topic of Feedback	Highland 3	A Wilcox, M Smith	
T 11:30 pm – 12:00 pm Paper HE/K12	Applied Personal Movement Practices: Revealing, Deepening, and Connecting	Sunrise D	K Schupp	
T 11:30 am – 12:00 pm Paper K12/I	"We were the choreographers; the dance teachers were the helpers": Student perceptions of learning	Salon A	M Frichtel	
T 11:30 am – 12:30 pm <i>Move HE/PS</i>	Accessing Complex Laban Effort Combinations: A Spatial Affinity For Flow	Salon E	K Sopoci Drake	
T 11:30 am – 12:30 pm Move HE/K12	Performance as the Test: Experiences from Beginning Dance Classes	Salon F	C McNeil Chand	
T 11:30 am – 12:30 pm Discussion HE/K12/PS	DELRdi in Action	Salon H	A Dunkin, J Bonbright S Dooling, R Faber	
T 11:30 am – 12:30 pm	The way you think about time is killing your Music (and your movement)	Salon I	D Knight	
T 11:30 am – 12:00 pm <i>Paper HE</i>	Crossing the Atlantic: Connecting cultures through the process of performance	Salon J	L Wilson	
T 12:00 pm All Welcome!	Pop-Up Performance – Ethington Dance Ensemble (Grand Canyon University)	West Courtyard	S Keita	
T 12:15 pm – 12:45 pm <i>Paper HE/K12/PS</i>	"We Learned to Perform by Performing": Oral Histories from Ballet Dancers in a Beer Hall	Salon A	C Clark	
T 12:15 am – 12:45 pm <i>Paper HE/K12/PS</i>	Social and Emotional Learning: How Do We Learn Through Dance?	Sunrise D	MJ Veluz	
	Session T4	1		
T 12:30 pm All welcome!	Pop Up Performance – Verve Dance Company	East Courtyard	R Rabideau	
T 1:00 pm All welcome	Pop Up Performance – TranscenDANCE Company (Chandler Gilbert Community College)	West Courtyard	C McDowell	
T 1:00 pm – 2:00 pm Panel HE/K-12/PS	Before Creating: Tilling the Creative Field with "Research"	Courtroom M	L Pettibone Wright, C Kasch, M Parrish, C Tharin	
T 1:00 pm – 2:00 pm <i>Wksp HE/K12</i>	Choice-making: An introduction to the creative process in a modern dance technique class	Highland 1	T Klein	
T 1:00 pm – 2:00 pm <i>Wksp HE</i>	I Don't Dance! I'm A Chemistry Major!: Teaching Introduction to Dance to the Masses	Highland 2	G Hambrick	
T 1:00 pm – 2:00 pm <i>Move HE/K12</i>	Let's Make a Choreo-Graph: A new approach to creating & connecting through Language of Dance concepts	Highland 3	B Adamez	
T 1:00 pm – 2:00 pm <i>Discussion</i>	NDEO Special Interest Group – Private Sector	Sunset B	P Reedy, N Ng	
T 1:00 pm – 2:00 pm All welcome!	Movement Exchange – Place and time to experiment with movement ideas	Sunrise C	AZDEO Facilitator	
T 1:00 pm – 1:30 pm <i>Paper HE/K12</i>	National Core Arts Standards Model Cornerstone Assessments: Delaware Teacher Reflections	Sunrise D	AT Moffett, L Overby	
T 1:00 pm – 1:30 pm <i>Paper HE/PS/T</i>	Characterizing the Online Dance Audience	Salon A	M Miller	
T 1:00 pm – 2:00 pm Move HE/K12/PS	From the Page to the Stage: Creating Movement Inspired by Literature and Visual Art	Salon E	A Howes	
T 1:00 pm – 2:00 pm Move K12/HE/PS	The Time Step Experience: A Formulated Process of Artistry	Salon F	T Filips Vaughan	
T 1:00 pm – 2:00 pm <i>STUDENTS ONLY</i>	NDEO Student Session – Reciprocal Creativity	Salon G	G McLaine, K Ferris Lester	
T 1:00 pm – 2:00 pm <i>Move K12</i>	Steps to the Stage: Theatrical Jazz Units for Middle School and High School	Salon H	D Brown, R A Wurman	
T 1:00 pm – 2:00 pm Discussion	Guild Special Interest Group – Integration of Music and Dance in the Dance Curriculum and Beyond	Salon I	R Kaplan, S Knosp	
T 1:00 pm – 2:00 pm <i>Wksp HE/T</i>	Blogging through Creative Research: How to Use Words and Online Platforms as an Artistic Approach	Salon J	A Brown	
T 1:45 pm – 2:15 pm Paper I	Going with the Flow; A Mind-Body Approach to Teaching Afro-Haitian Dance	Salon A	A Young	
		Sunrise D	D Sheather	

			3/10/2010
	Session T5		
T 2:30 pm – 3:30 pm Panel K12/HE/T	Innovations in Dance Education: Moving Our Students in Online Learning	Courtroom M	C Roses-Thema, E Walls, R Southerland, B Angeline, I Morgan
T 2:30 pm – 3:30 pm <i>Move HE/K12/PS</i>	Creating Trust Through Authentic Connection: Building Foundations for Partnering	Highland 1	M Mansfield Kaddar, Y Kaddar
T 2:30 pm – 3:30 pm <i>Wksp K12</i>	Creating Constellations: Connecting to the Elementary School Curriculum	Highland 2	J Dehline
T 2:30 pm – 3:30 pm Move HE/K12/PS	Utilizing Social Psychosomatic Inquiry Approaches and LMA As Tools in Creative Qualitative Research	Highland 3	B Dyer, E Standley, J Garner, K Dorn
T 2:30 pm – 3:00 pm Paper HE/K12/EC	The Black Dancing Body Explored through Color Theory	Sunset A	T K Buchanan
T 2:30 pm – 3:30 pm <i>Discussion</i>	NDEO State Affiliates Meeting – State affiliate leadership will meet to share, collaborate, and network.	Sunset B	S Habel, M Greenblatt
T 2:30 pm – 3:30 pm <i>Move HE</i>	Science and Somatics: The Making of a Duet in the Classroom	Sunrise C	R Gose
T 2:30 pm – 4:30 pm Discussion	Dance 2050 The Future of Dance in Higher Education – The Vision Implemented All welcome – come and learn about Dance 2050!	Sunrise D	R Lakes
T 2:30 pm – 3:00 pm Paper HE/K12/T	"I am a cell": Artistic processes of 5th graders merging computational thinking, movement, & biology	Salon A	A Leonard
T 2:30 pm – 3:30 pm <i>Move HE/K12/PS</i>	Thought Processes of the Dancing Brain	Salon E	S Minton, R Faber
T 2:30 pm – 3:30 pm <i>Move HE/PS/T</i>	Necessity Fuels Creativity: Exploring Long-distance Methods of Dance Collaboration	Salon F	R Rugh, B Tait, K Sopoci Drake, E Larson
T 2:30 pm – 3:30 pm <i>Wksp HE/K12/T</i>	Technology as part of the creative process: three lesson plans	Salon H	J Mitchell
T 2:30 pm – 3:30 pm 🌙 <i>Wksp</i>	Notebowl: Classroom Management System that's as easy as 1-2-3!	Salon I	A Chaivetz, S Knosp
T 2:30 pm – 3:30 pm <i>Wksp T HE/K12/I</i>	I Thought You Said You Taught That	Salon J	M McCaffrey, D Schmid
T 3:15 pm – 3:45 pm <i>Paper K12/HE/T</i>	Engaging students with choreographic pedagogy: Project CHORD (Choreographic Help on Realizing Dance)	Salon A	D Gwirtzman
	Session T6		
T 4:00 pm – 5:30 pm	"I told you I taught the dog to talk I didn't say he'd learned: A walk	Courtroom M	D Schmid. B Bashaw,
<i>Panel Discussion</i> T 4:00 pm – 5:00 pm	through the park with DELTA" Session A POP! From Literal to Abstract: Using Song Lyrics to Shift Perceptions in	Highland 1	E McPherson E Johnson
Move HE/K12/PS T 4:00 pm - 5:50 pm	Dance Composition PS Dance: Dance Education in Public Schools – DEL presentation! A	Highland 2	J Gottfried Arnhold,
Discussion & Film K12	special viewing of the documentary by award winning dance filmmaker Nel Shelby in collaboration with WNET TV Channel 13 NYC exploring the question, "What IS Dance Education?"		N Shelby, J Hersey, J Finkelstein, M Kerr, A Nery Fragoso, C Gallant, A Udovicki
T 4:00 pm – 5:00 pm <i>Move HE</i>	What if? : Creativity, the Alexander Technique, and Improvisation in Performance	Highland 3	E Standley, Y Liang, K Moreno
T 4:00 pm – 4:30 pm <i>Paper HE</i>	(Pause): Creating Space for a Mid-process Reflection in a Theatre-Dance Collaboration	Salon A	E Morgan, L Dougherty
T 4:00 pm – 5:00 pm <i>Wksp HE</i>	Neural processes, artistic processes: Implications for the dance classroom	Salon F	M Henley
T 4:00 pm – 5:00 pm <i>Wksp K12</i>	Connecting: The Synergy of Poetry and Motion	Salon H	M Criglar, D Argentar, B Wise, A Dauphin
T 4:00 pm – 4:30 pm Paper	The Un-Mute Dancer: Musical Resources of the Contemporary Performer	Salon I	C Peck
T 4:00 pm – 5:00 pm <i>Wksp K12</i>	Creating: Introducing Beginning Dance Students to the Artistic Process	Salon J	T Van Cleaf, R Olshansky
	Thursday After Hours		
T 4:30 pm – 6:00 pm * <i>Special Movement</i>	Dance Vignettes – Eric Franklin Master Class: Motivating Dancers to Learn Dance Anatomy and Mental Techniques A smorgasbord of Eric's	Salon E	E Franklin
<i>Session</i> A \$25 fee will be charged to support NDEO's OPDI program.	techniques to increase confidence, balance, flexibility, and strength. Dance activities such as plié, leg extensions, battement, alignment, jumps, and balance don't have to take months and years to improve.		
T 5:15 pm – 6:30 pm	AZDEO Reception	East Courtyard	
T 6:30 pm – 9:30 pm	Cash Bar	West Courtyard	
T 7:00 pm – 8:30 pm	GRAND OPENING with a Taste of Arizona	West Courtyard	
T 8:00 pm – 9:30 pm	SPECIAL SCREENING: BIG BALLET (Ovation TV) This is the story of a journey for some very dedicated people. Help comes for the group of plussize amateur dancers who dream of performing Swan Lake. Professional ballet dancers Wayne Sleep and Monica Loughman help them prove that everyone deserves inclusion in the world of ballet.	West Courtyard	Introduction by Jeff Poulin

Friday, October 9, F 7:00 am – 6:00 pm	NDEO and IGMID Conference Registration	CC Lobby	NDEO/IGMID Staff
F 7:30 am – 9:30 am	NDEO MEMBERSHIP BREAKFAST MEETING and Awards	Highland 1, 2, 3	T Cobb,
F 7:30 am – 9:30 am	IGMID BREAKFAST	Courtroom M	S McGreevy-Nichols R Kaplan, S Knosp
F 9:00 am – 5:00 pm	NDEO Store and Exhibits	CC Lobby/ Salon BCD	NDEO Staff
F 9:30 am – 11:30 am	POSTER SESSIONS – H Andersen, R Austin, A Brame, K Threlfall Brown, N Gemmel, L Gilo, B Gopalan, J Guarino, C Hanna, M Krochmal, K Lucht, S Lyles, K Mattes, M Mattmann, A McCammon, J Morgan, M Murphy, C Nazzaro, H Park, M Parrish, L Perrault, J Raleigh, H Ritenburg, A Robinson, M Roza, L Sears, C Sitzer, S Smith, ME Stickney, G Stoler, A Strugatsky, M Symmonds, K Wadlegger, J Waite, M Wickett, K Yancheson, C Zabas	Highland Plaza	L Overby, S Koff
	Session F1		
F 10:00 am – 11:30 am Panel Discussion	Using DELTA to inform pre-service dance education curriculum: A deep dive into DELTA including outside accreditation Mandates. Session B	Courtroom M	D Schmid, B Bashaw E McPherson
F 10:00 am – 11:00 am Discussion K12/I	National Honor Society for Dance Arts (Secondary Program) – For dance educators who wish to start an NHSDA Chapter and for State Affiliate Representatives who wish to support the NHSDA at the state level.	Sunset A	M Greenblatt
F 10:00 am – 11:00 am Panel HE	Finding Equal Footing: Community College Dance Programs	Sunset B	J McAlee, CG Watso
F 10:00 am – 11:00 am All welcome!	Movement Exchange – Place and time to experiment with movement ideas	Sunrise C	AZDEO Facilitator
F 10:00 am - 10:30 am Paper HE/T	Flow States: A dance and media piece about neural networks and immersive mind states	Sunrise D	M Fitzgerald, J Rajko
F 10:00 am – 10:30 am Paper EC/K12/PS	Dance and the Reggio-Emilia Approach	Salon A	A Ramsay Greenber
F 10:00 am – 12:00 pm Move	Guild Round Robin – Modern/ Contemporary Dance – I WANT ELEPHANTS	Salon E	RT Benford, T Dyke- Compton, K Schupp
F 10:00 am – 11:00 am Wksp EC/PS	Divine Play & Creative Dance for the Child	Salon F	N Ng, J Pereña
F 10:00 am – 11:00 am STUDENTS ONLY	NDEO Student Session – The art of choreography in multiple sectors: Creating what works for you. Choreographing for private studios.	Salon H	K Ferris Lester, G McLaine
F 10:00 am – 11:00 pm <i>Move HE/K12/PS</i>	Inner and Outer Landscapes: Sensing Self and Place through Site-Specific Investigation	Salon I & E Courtyard	E Crawley-Woods
F 10:00 am – 11:00 am <i>Wksp HE/K12/T</i>	Reaching Synthesis: Artistry and Assessment with Technology Apps	Salon J	E Enloe, M Parrish, E Locke Seninsky
F 10:45 am – 11:15 am <i>Paper HE/K12/T</i>	Creative Teaching with SMART Notebook Technology	Salon A	M Jacobson
F 10:45 am – 11:15 am <i>Paper HE/K12/PS</i>	Dancing on a Canvas, Painting on a Stage: How an Interdisciplinary Practice Enhances Creativity	Sunrise D	J Kosowski
	Session F2		
F 11:30 am All Welcome!	Pop Up Performance – Scorpius Dance Theatre	East Courtyard	Lisa Starry
F 11:30 am – 12:00 pm <i>Paper HE/PS/I</i>	Developing a Creative Community: A Service Learning Project in Creative Aging through Choreographic Process	Courtroom M	R Rabideau
F 11:30 am - 12:30 pm <i>Move HE/K12/PS</i>	Franklin Method for Dance Teachers – Focus on Performing Embodied Anatomy and Efficient Movement	Highland 3	L Overby, E Franklin B Kalbach
F 11:30 am – 12:30 pm <i>Discussion</i>	National Honor Society for Dance Arts (Collegiate Program) – For post- secondary dance educators who wish to start an NHSDA Chapter.	Sunset A	M Greenblatt
F 11:30 am – 12:30 pm <i>Discussion</i>	NDEO Special Interest Group – Men in Dance	Sunset B	B Blumenfeld
F 11:30 am – 12:30 pm <i>Move HE/K12/PS</i>	Choreography in Higher Education: A Process of Embodiment	Sunrise C	S LeMarquand
F 11:30 am – 12:00 pm Paper HE/K12	Establishing Artistic Processes in a Clean Slate Environment: Two Tiers of Dance Education in Cyprus	Sunrise D	W Joy, C Patsalidou
F 11:30 am – 12:00 pm Paper HE	Teaching Musical Theatre Choreography: an artistic process for staging musicals	Salon A	L Sabo
= 11:30 am – 12:30 pm <i>Move HE/K12/PS</i>	A Semi-Devised Approach to Creating Dance Theatre	Salon F	M Schenck
= 11:30 am – 12:30 pm Wksp HE/K12/PS	Moving Beyond Flexion in the Pilates Mat Work	Salon G	J Morley
F 11:00 am – 12:00 pm STUDENTS ONLY	NDEO Student Session – The art of choreography in multiple sectors: Creating what works for you. Choreographing for K-12.	Salon H	G McLaine, K Ferris Lester
F 11:30 am – 12:30 pm <i>Wksp HE/K12/PS</i>	How Far Does Your Reach, Reach? — The Impact of Dance Education and Exchange	Salon J	L Herlinger- Thompson, D Damas

NDEO MASTER CO	INFERENCE SCHEDULE		9/10/2015
F 12:15 pm – 12:45 pm Paper HE/K12/PS	Mentoring Creativity: The Artistic Process in Undergraduate Dance Research	Salon A	L Smith
F 12:15 pm – 12:45 pm Paper HE/K12/PS	Jazz Dance Choreographic Pedagogy in the 21st Century	Sunrise D	P Peters, R Cinotto
•	Session F3		-
F 12:00 pm All Welcome!	Pop Up Performance – Movement Source Dance Company	West Courtyard	Mary Anne Herding
F 12:30 pm All Welcome!	Pop Up Performance – DancEstrella (Estrella Mountain Community College)	East Courtyard	Janaea Lyn McAlee
F 1:00 pm All Welcome!	Pop Up Performance – Epik Dance Company	West Courtyard	Saza Dimmick
F 1:00 pm – 2:00 pm <i>Panel HE</i>	Dangling Dance Histories: The bait but not the catch	Courtroom M	G King, J Kerr-Berry, N McCarthy-Brown
F 1:00 pm – 2:00 pm <i>Move HE/K12</i>	Sensing, Feeling, Finding Voice: Nurturing Personal Uniqueness in the Choreographic Process	Highland 2	K Debenham, P Debenham
F 1:00 pm – 2:00 pm 🌙	Teaching Minds in Technique Class	Highland 3	E George-Fesch, T Dyke-Compton, S Knosp
F 1:00 pm – 2:00 pm <i>Discussion</i>	National Registry of Dance Educators – The NRDE is in evolution. This discussion will confirm the need for the Registry and stipulate the criteria for joining. All current and potential members are invited to join the discussion.	Sunset A	P Cohen, J Bonbright, S McGreevy-Nichols, H Scheff
F 1:00 pm – 2:00 pm <i>Discussion</i>	NDEO Special Interest Group – Early Childhood	Sunset B	R Faber
F 1:00 pm – 2:00 pm <i>Move HE</i>	Engaging Improvisation in upper-level curriculum	Sunrise C	L Williams
F 1:00 pm – 1:30 pm Paper HE	Social Media, Dance Education, and the Extended Technological Body	Sunrise D	l Morgan
F 1:00 pm – 1:30 pm Paper HE/K12	Enlivening Jazz Dance Pedagogy through LMA/BF and Gottschild's "Africanist Aesthetics"	Salon A	J Peterson
F 1:00 pm – 2:00 pm <i>Move HE/K12/PS</i>	Mindful Choreographers: Using mindful movement to engage in a more authentic creative process	Salon E	E Foshay
F 1:00 pm – 2:00 pm <i>Move K12/PS/I</i>	Create, Collaborate, Perform: A Continuum of Choreography Strategies for Students with Disabilities	Salon F	T Purcell Cone
F 1:00 pm – 2:00 pm <i>Wksp HE/PS</i>	No Ifs, Ands or Butts; Gluteal Activation in Dance Training	Salon G	S Haines
F 1:00 pm – 2:15 pm <i>Wksp</i>	A History of the ECA Network: Explorations and Collaborations in the Arts in Europe	Salon I	D Yoken
F 1:00 pm – 2:00 pm Wksp PS/K12	"Big Concepts through Big Art"	Salon J	K McGovern, C Mack B Ritchie
F 1:45 pm – 2:15 pm <i>Paper HE/K12/PS</i>	Audience Engagement: An Integral Part of the Creative Process	Salon A	R Villanueva
F 1:45 pm – 2:15 pm <i>Paper HE/K12</i>	Open Cypher: Using Artistic Practices to Expand Empathy in the Classroom	Sunrise D	M Leggat-Roper
	Session F4		
F 2:30 pm – 3:30 pm <i>Panel K12</i>	Navigating the Relationship: Collaboration Between Classroom Teacher and Teaching Artist	Courtroom M	J Fett, E Ban, C Hill, J Sommers, A Agresta-Stratton
F 2:30 pm – 3:30 pm <i>Move HE/K12</i>	Finding Artistry in Movement Through the Rhythm of Spoken Text	Highland 1	A Wilson
F 2:30 pm – 3:30 pm <i>Move HE/K12/PS</i>	National Water Dance Movement Choir/The Power of Dance in the Digital Age	Highland 2	D Andree
F 2:30 pm – 3:30 pm <i>Move HE/K12/I</i>	Exponential C: Creativity in the Classroom, Collaboration, Compositional Craft, Community Cohesion	Highland 3	A Clancy, S Synkowski
F 2:30 pm – 3:30 pm Discussion	Online Professional Development Institute (OPDI) at Work for You	Sunset A	J Bonbright, P Cohen, S McGreevy-Nichols
F 2:30 pm – 3:30 pm <i>Discussion</i>	NDEO Special Interest Group – Higher Education	Sunset B	S Haines
F 2:30 pm – 3:30 pm All welcome!	Movement Exchange – Place and time to experiment with movement ideas	Sunrise C	AZDEO Facilitator
F 2:30 pm – 3:00 pm Paper HE/K12/PS	Utilizing the Creative Process & Choreographic Principles to Design Dance Technique Curriculum	Sunrise D	J White
F 2:30 pm – 3:30 pm Move HE/K12/PS	Engaging in the Artistic Processes: Creating and Performing Concert Jazz Dance	Salon E	K Harvey
F 2:30 pm – 3:30 pm <i>Move K12/I</i>	Reinforcing the artistic process of differently abled children: The necessity of mixed ability dance	Salon F	C Owens, J Hawley
F 2:30 pm – 3:30 pm Move HE/K12/PS	Promoting Dance Literacy in the Creative Process	Salon G	A Byars
F 2:30 pm – 3:30 pm	Dance Score-athon	Salon H	D Karagainis
		•	

NDEO MASTER CO	NFERENCE SCHEDULE		9/10/2015
F 2:30 pm – 3:30 pm <i>Wksp HE/K12</i>	Dance, Drama, and China: The Nightingale Project	Salon J	K Wakamatsu, J Ashworth
F 3:15 pm – 3:45 pm Paper HE/K12	Dance like Nobody's Watching? Impact of Objectifying Cues in the Dance Studio	Salon A	K Scott
F 3:15 pm – 3:45 pm Paper HE/T	Do-It-Yourself and Do-It-Together: Leveraging shared resources for wearable technology design in dance	Sunrise D	J Rajko
	Session F5		
F 4:00 pm – 5:00 pm	Prep for JODE/DEiP Dinners	Courtroom M	
F 4:00 pm – 5:00 pm Film & discussion	Using Technology In The Creative Process	Highland 2	D Lewis
F 4:00 pm – 5:00 pm <i>Wksp K12/PS</i>	Teaching and Assessing the Creative Process: a model for K-8 students	Highland 3	K Bouljon, S Barnes
F 4:00 pm – 5:00 pm <i>Meeting</i>	NYSDEA Board Meeting	Sunset A	D Damast
F 4:00 pm – 5:30 pm <i>Discussion</i>	NDEO International Panel – Panelists discuss the state of dance around the world and share information about national support for dance in-school and co-curricular instruction.	Sunset B	J Bonbright
F 4:00 pm – 5:00 pm <i>Move HE</i>	Sing, Improvise, Dance! Jump Rhythm Technique's Three-Step Process to Learning Rhythm-Generated Movement	Sunrise C	B Coleman
F 4:00 pm – 4:30 pm <i>Paper HE/K12</i>	Collaborative Artistic Process in the Ballet Technique Class	Sunrise D	H Piver
F 4:00 pm – 4:30 pm <i>Paper K12/HE</i>	Bringing your Personal Self to the Artistic Process	Salon A	L Riner, M Estanich
F 4:00 pm – 5:00 pm <i>Move HE/K12/PS</i>	Thinking to Move, Moving to Think	Salon E	M Borchelt
F 4:00 pm – 5:00 pm <i>Move HE/K12/PS</i>	One Billion Rising: A Flashmob to Connect and Make Change	Salon G	M Minturn, J Powell
F 4:00 pm – 5:00 pm <i>Wksp K12</i>	Exploring the Artistic Processes in the Beverley Taylor Sorenson Arts Learning Program	Salon H	C Alley, J Shumway, H Markgraf-Mayne
F 4:00 pm – 5:00 pm <i>Wksp</i>	Improvising with Locomotion-encoded musical patterns	Salon I	A Warshaw
F 4:00 pm – 5:00 pm <i>Wksp HE/K12/PS</i>	Artistic Design: Moving into Jazz Thinking	Salon J	P Porter
F 4:45 pm – 5:15 pm <i>Paper HE</i>	Shifting the Production Paradigm	Sunrise D	S Robison
	Friday After Hours		
F 5:00 pm – 6:30 pm	NYSDEA Reception	East Courtyard	D Damast
F 4:00 pm – 5:30 pm	DEiP Meeting by invitation	Salon F	E McPherson
F 5:30 pm – 7:00 pm	JODE and DEiP Dinner by invitation	Courtroom M	
F 7:00 pm – 8:30 pm	JODE Meeting by invitation	Courtroom M	W Oliver
F 6:30 pm – 8:00 pm <i>Special NDEO session*</i> (separate fees and registration apply)	DANCE ARCHEOLOGY: An Authentic Romantic Ballet from 1852. Would You Change it? Dancer, Teacher, Choreographer, Arthur Saint Léon developed his own dance notation system and published the complete Pas de Six from his ballet La Vivandière. Through this score we can experience first-hand the balletic style of the Romantic Era. The unfolding details of research are presented leading to experiencing the difficult balletic steps of that time and a showing of a professional performance of this charming ballet. Discussion: do you update a work from the past for modern audiences? Would You Change It?	Highland 2	A Hutchinson Guest assisted by T Curran, T Heiland, and S Gingrasso

9/10/2015

Saturday, October	10.2015		
S 7:00 am – 7:40 am	Early Bird Warm Up – Wake-up your Ease with the Alexander Technique	Salon E	L Donnelly
S 7:00 am – 7:40 am	Early Bird Warm Up – BodyMind Dancing Warm-Up featuring BF	Salon F	M Eddy
S 7:00 am – 7:40 am	Early Bird Warm Up – Flow Yoga Class	Salon G	A Kinnaird
S 7:00 am – 8:30 am	OPDI Breakfast by invitation	Executive suite	J Bonbright.
			S McGreevy-Nichols
S 7:30 am – 12:00 pm	NDEO and IGMID Conference Registration	CC Lobby	NDEO/IGMID Staff
S 9:00 am – 12:00 pm	NDEO Store	CC Lobby	NDEO Staff
S 9:00 am – 4:00 pm	Exhibits	Salons BCD	
	Session S1		
S 8:00 am – 9:30 am	K-12 Task Force Panel: A State to State Overview of Dance Certification	Salon H	A Agresta-Stratton, M
Panel K12	and Dance as an Art Form		McCaffrey, M Nadel, D Schmid, L Monson
S 8:30 am – 9:30 am Panel K12	Dancing California's Landscape: Role of Professional Learning to Support Dance Educators and Education	Courtroom M	K Alexander, A De La O, N Robinson, K Greenway-August, M Bramham
S 8:30 am – 9:30 am <i>Move HE/K12/PS</i>	How to Inspire Artists Through Original Music Composition	Highland 1	R Holman
S 8:30 am – 9:30 am <i>Move K12/EC/I</i>	Teaching Critical Feedback in the Technique Classroom	Highland 2	J Sommers
S 8:30 am – 9:30 am <i>Discussion</i>	NDEO Special Interest Group – Dance and individuals with Disabilities	Sunset A	T Purcell Cone
S 8:30 am – 9:30 am Discussion	What to Publish: Reaching an Author	Sunset B	S Gingrasso, H Scheff
S 8:30 am – 9:30 am 🥘	Movement Exchange – Place and time to experiment with movement ideas	Sunrise C	AZDEO Facilitator
S 8:30 am – 9:00 am <i>Paper HE/T</i>	Music and Costume-specific Dance: A Process of Experimentation and Structure	Sunrise D	H Trommer-Beardslee A Dasen
S 8:30 am – 9:00 am <i>Paper K12/I</i>	Dance and School Transformation: Creating Dance Curriculum at a High Needs, Low Performing School	Salon A	S Douglas
S 8:30 am – 9:30 am <i>Move HE/PS</i>	The Pedagogy of Teaching Artistry in Historic Modern Techniques	Salon E	M Smith
S 8:30 am – 10:00 am <i>Move</i>	The Legacy of Daniel Nagrin: Approaches to Improvisation	Salon F	D Dorfman, R Kaplan
S 8:30 am – 9:30 am <i>Move HE</i>	The Power of Touch to Heighten Movement Meaningfulness	Salon G	S Cushman
S 8:30 am – 9:30 am <i>Discussion*</i>	Dance 2050 Working Committees Intensive Registrants only (separate fees apply)	Salon I	S Lee
S 8:30 am - 9:30 am <i>Wksp T</i>	INVASION: Building An Interactive Movement Installation	Salon J	J Harris, T Hassan
S 9:15 am – 9:45 am Paper K12	A Dance Teaching Artist's Narrative Inquiry into Working With Classroom Teachers	Salon A	C Chan
S 9:15 am – 9:45 am Paper K12/T	Social Media and the Choreographic Process	Sunrise D	I Burger
	Session S2		
S 10:00 am – 11:00 am	Ethical Practices in Dance Research: Using Human Subjects	Courtroom M	W Oliver, S Barr,
<i>Panel HE</i> S 10:00 am – 11:00 am	Make 'em Laugh: Comedy Improv for the Dance Classroom	Highland 1	K Bond L Schmidt
<i>Move HE/K12/PS</i> S 10:00 am – 11:00 am	Artist Journal- Creating writing prompts to deepen dance learning and	Highland 2	M Harding
Wksp HE/K12 S 10:00 am - 11:00 am	assess the standards Hacking Grad School: Understanding the Power of an Engaging Community	Highland 3	S Cha, E May, M
<i>Panel HE</i> S 10:00 am – 11:00 am	in the Creative Process NDEO Special Interest Group – Advocacy/Planning for 2016	Sunset A	Schenck, D Olarte K Bradley, B Loikow
Discussion S 10:00 am - 11:00 am Panel HE/K12/PS	"It's About Time, It's About Timing" – Jazz Dance and Music in Newport RI – Planning for a NDEO Jazz Special Topic Conference in 2016	Sunset B	P Cohen, L Guarino, K Hubbard, T Cobb,
S 10:00 am – 10:30 am	Artistic Processes, Gesture, Psychoanalytic Moments, the Painting the White	Sunrise D	M George CM Press
Paper HE/K12/PS S 10:00 am - 10:30 am	Dress, and Pedagogy Quality in Action: The Role of the Artistic Process in Two K-12 Dance	Salon A	M Nesbit
Paper K12 S 10:00 am - 11:00 am	Education Programs Modern Dance for the Maturing Dancer	Salon E	A Green Gilbert
<i>Move HE/PS</i> S 10:00 am – 11:00 am	The 21st Century Artistic Process: The Common Core, Formative	Salon G	J Dickerson
Move K12/I/T	Assessment and Dance Making		

vis, A Jannetti
oulton
born-Kibbe
sillo
fillan
ine Montoya
arns, P Penney,
batu Weiss benham,
benham
stein
rris Lester, Laine, T Schmit
sner
nnelly, ommer-Beardslee
gley
egill
nton Peterson
zquez-Aguirre
bb Dennard
bb Dennard rricciano
rricciano
rricciano fferty
rricciano fferty I Dahlberg
rricciano fferty I Dahlberg
rricciano fferty Dahlberg d Olarte ck, S Rush, enjes, C Cherry,
rricciano fferty Dahlberg d Olarte ck, S Rush, enjes, C Cherry, rricciano
rricciano fferty Dahlberg d Olarte ck, S Rush, enjes, C Cherry, rricciano arikangas
rricciano fferty Dahlberg d Olarte ck, S Rush, enjes, C Cherry, rricciano arikangas unsbridge, Babcock
rricciano fferty Dahlberg d Olarte ck, S Rush, enjes, C Cherry, rricciano arikangas unsbridge, Babcock varez itt, N Jackson, igarty, A DeNaro,
rricciano fferty Dahlberg d Olarte ck, S Rush, enjes, C Cherry, rricciano arikangas unsbridge, Babcock varez itt, N Jackson, igarty, A DeNaro, ibrey
rricciano fferty Dahlberg d Olarte ck, S Rush, enjes, C Cherry, rricciano arikangas unsbridge, Babcock //arez itt, N Jackson, ugarty, A DeNaro, brey rvis
rricciano fferty Dahlberg d Olarte ck, S Rush, enjes, C Cherry, rricciano arikangas unsbridge, Babcock varez itt, N Jackson, igarty, A DeNaro, ibrey rvis ona
rricciano fferty Dahlberg d Olarte ck, S Rush, enjes, C Cherry, rricciano arikangas insbridge, Babcock varez itt, N Jackson, igarty, A DeNaro, ibrey rvis ona nnon bughton iver, M George,
rricciano fferty Dahlberg d Olarte ck, S Rush, enjes, C Cherry, rricciano arikangas insbridge, Babcock varez itt, N Jackson, igarty, A DeNaro, ibrey rvis ona nnon bughton

Session S5				
S 2:30 pm – 3:30 pm <i>Panel HE/K12/PS</i>	Extending the Artistry: Examining the Artistic Process in Community-based Practice	Courtroom M	V Ifill, S Barr, M Giguere	
S 2:30 pm – 3:30 pm <i>Move HE/K12/PS</i>	Equal Opportunity Activities: Fostering Distinct Artistic Voices in Dance Composition	Highland 1	B Angeline	
S 2:30 pm – 3:30 pm <i>Wksp HE/K12/I</i>	All Day Everyday; Ideas for Making Dances with High School Students	Highland 2	C Callahan	
S 2:30 pm – 3:30 pm <i>Move HE/K12/PS</i>	Slowing it Down in the Creative Process: Applying Concepts of the Feldenkrais® Method	Highland 3	L Weber Hammontree	
S 2:30 pm – 3:30 pm <i>Discussion K12</i>	NDEO Special Interest Group – K-12	Sunset A	A Agresta-Stratton	
S 2:30 pm – 3:30 pm 🔘	Movement Exchange – Place and time to experiment with movement ideas	Sunrise C	AZDEO Facilitator	
S 2:30 pm – 3:30 pm <i>Wksp HE/K12/PS</i>	Dance and International Service Learning: Reflecting on 8-years between California and Peru.	Sunrise D	N Greene, E Garcia	
S 2:30 pm – 3:00 pm <i>Paper HE</i>	Passion Flower Project 2008 and 2015: An Exploration of Breast Cancer in One Dancer's Life	Salon A	A Law	
S 2:30 pm – 3:30 pm <i>Wksp PS</i>	Tour de Dance: An Experiment in Audience Engagement	Salon E	E D Rosenberg	
S 2:30 pm – 3:30 pm <i>Move HE/K12/PS</i>	Dance Conditioning: A Process of Skill, Strength, and Artistry	Salon F	A Markgraf Jacobson, K Monson	
S 2:30 pm – 3:30 pm <i>Wksp HE/K12/PS</i>	Beyond Mentoring: Embodying the Unspoken Bonds Between Student and Teacher	Salon G	A Jannetti, J Lewis, T Schmitt	
S 2:30 pm – 3:30 pm <i>Wksp K12/HE</i>	Choreography Workshop: An experiential practice of creation through collaboration	Salon H	J Smith	
S 2:30 pm – 3:30 pm <i>Wksp K12/T</i>	Dance of the Oppressed; Pedagogy of the Oppressed as a framework for creating collaborative dances	Salon J	C Parkins	
S 3:00 pm – 4:00 pm	Guild set-up for Improv	East Courtyard	Guild members	
S 3:15 pm – 3:45 pm <i>Paper K12</i>	AlterNative Artistic Process in Dance Education: An Experimental Collaboration	Salon A	R Murray	
S 3:15 pm – 3:45 pm <i>Paper HE</i>	Using a Dance Theatre Artistic Process to Develop Intermediate Dancers' Overall Performance Skills	Sunrise D	E Lentz-Hill	
	Session S6		1	
S 4:00 pm – 5:00 pm <i>Panel K12/T</i>	Conceptualizing and Creating Choreography: The Artistic Process for the Teacher and the Student	Courtroom M	T Gooley-Rarick, K Kuebler, S Synkowski M Price Wlodarczyk	
S 4:00 pm – 5:00 pm <i>Panel HE</i>	Preserving the Future: Legacy and Leadership in Dance Education	Sunset A	L Naugle, J Penrod, R Marks, E Prince, T Hanada-Rogers	
S 5:00 pm – 6:00 pm	Dance 2050	Sunrise C		
S 4:00 pm – 4:30 pm <i>Paper HE/K12</i>	Cross-Curricular Connectivity: A Creative Response to the Holocaust, Genocide and Human Injustice	Sunrise D	Z Atkinson	
S 4:00 pm – 4:30 pm <i>Paper K12/HE/T</i>	Artistic Processes in Dance Entrepreneurship: See a Problem, Find a Solution, Start a Business	Salon A	S Huskey, B P McCutchen	
S 4:00 pm – 5:00 pm <i>Move HE/K12/PS</i>	More than Mere Rules: Artistic Strategies for Building a Classroom Community	Salon E	D McGhee Valle	
S 4:00 pm – 5:00 pm <i>Move HE/K12/PS</i>	Antidotes to the Cult of Competition: Strategies for Cultivating Dance Artistry, Presence, and Depth	Salon F	A Mantell Seidel	
S 4:00 pm – 5:00 pm Move HE/PS	Fostering Group Creativity through Ensemble Thinking	Salon G	R Bryant	
S 4:00 pm – 5:00 pm <i>Wksp HE</i>	Bylines and Bias Part IITeaching Dance History through Critics' Reviews	Salon H	K Clemente	
S 4:00 pm – 5:00 pm Discussion	The NDEO Annual Conference road through 2016 and 2017: Planning for D.C. and Texas – <i>All welcome</i>	Salon I	L Monson, H Scheff, K Bradley, B Loikow, S Dooling	
	Saturday After Hours	•		
S 4:30 pm – 5:30 pm	Guild/ NDEO Improv hosted by the GUILD – All welcome!	East Courtyard	N Gilbert, J Osburn, E George-Fesch, T Dyke-Compton	
S 6:00 pm – 6:30 pm	Cash Bar	Highlands	,	
S 6:30 pm – 8:30 pm	GRAND CLOSING: NDEO AWARDS AND DINNER Featuring Keynote by David Dorfman	Highlands		
Sunday Ostabard				
Sunday October 1		Courtroom M		
Su 8:00 am – 12:00 pm	NDEO Board Meeting and New Board training	Courtroom M	O Loo L Kellet	
Su 9:00 am – 12:00 pm <i>*Intensive</i>	Dance 2050 Working Session	Salon D	S Lee, L Kalich, R Lakes	

Save the dates for future NDEO Conferences!

18th NDEO Annual Conference Speaking with Our Feet: Advocating, Analyzing, and Advancing Dance Education Thursday, October 6th – Monday, October 10th 2016 Hyatt Regency Crystal City (Washington, D.C. area) *More info: <u>ndeo.org/conf2016</u>*

> 19th NDEO National Conference Saturday, September 9th – Wednesday, September 13th 2017 Hyatt Regency San Antonio (TX)

20th NDEO National Conference Wednesday, October 3rd – Sunday, October 7th 2018 Hyatt Regency La Jolla (CA, San Diego area)

21st NDEO National Conference Wednesday, October 23rd – Sunday, October 27th 2019 Hyatt Regency Miami (FL)