

Registered Dance Educator (RDE) Accreditation

Rubric for Teaching Video

Criteria	Genre:	Exceeds Standard 5 points	Meets Standard 3 points	Below Standard 0 points	Comments/Notes	Score
Teacher's observations and responses to students' abilities and problems Max Score is 5	Examples include these components of class: <ul style="list-style-type: none"> • Warm up • Center/Across Floor • Culminating Movement • Cool down 	Teacher provides students with astute, direct and clear verbal and behavioral observations that reflect an excellent understanding of students' abilities and source* of problem(s) when executing movement.	Teacher provides students with verbal and/or behavioral observations that reflect the teacher understands students' abilities and/or source* of problem(s) when executing movement.	Teacher provides students with little or no verbal and/or behavioral observations that reflect an understanding of students' abilities or sources* of problems when executing movement.		
Teacher's critical evaluation or assessment of students' abilities and problems Max Score is 5	Examples include these components of class: <ul style="list-style-type: none"> • Warm up • Center/Across Floor • Culminating Movement • Cool down 	Teacher provides students with multiple examples of targeted, knowledge-based analyses and assessments that reflect an excellent understanding of students' abilities and source* of students' problems.	Teacher provides students with accurate analyses and assessments that reflect accurate understanding of student competencies and source* of students' problems.	Teacher provides students with little or no analysis or assessment that reflects understanding of student competencies or source* of students' problems.		
Teacher's ability to communicate positive solutions Max Score is 5	Examples include these components of class: <ul style="list-style-type: none"> • Warm up • Center/Across Floor • Culminating Movement • Cool down 	Teacher provides multiple examples of strong, accurate and constructive feedback that offers insight and positive introspection into the student's own abilities and source* of problems.	Teacher provides accurate and constructive feedback to students that helps students understand their own abilities and source* of problems.	Teacher provides students with little or no feedback to help students understand their own abilities and source* of problems.		
Teacher's ability to build a positive environment Max Score is 5	Examples include these components of class: <ul style="list-style-type: none"> • Warm up • Center/Across Floor • Culminating Movement • Cool down 	Teacher provides strong, diverse, and clearly observable evidence of building an inclusive and positive learning and teaching environment for students.	Teacher provides clear evidence of building an inclusive and positive teaching and learning environment for students.	Teacher provides little or no evidence of building an inclusive and positive teaching and learning environment for students.		
Teacher's / School's Implementation of Industry Standards Max Score is 5	Facilities Opportunities to Learn (OTL)	Evidence shows OTLs and facilities exceed industry standards cited in PTSDA Standard 4.	Teacher/School provides evidence facilities and OTLs meet industry standards cited in PTSDA, Standard 4.	Teacher/School does not provide evidence that facilities and OTL's meet industry standards cited in PTSDA, Standard 4.		

Total Score (Max score is 25):