Connections, Knowledge, and Leadership: A NEW ERA IN DANCE EDUCATION

Join us at these special conference-wide events!

Local California Student Sharing Performance | Thursday 6:30 PM GRAND OPENING feat. Keynote Address & NDEO National Awards | Friday 6:30 PM MEMBERSHIP MEETING | Saturday 4:00 PM

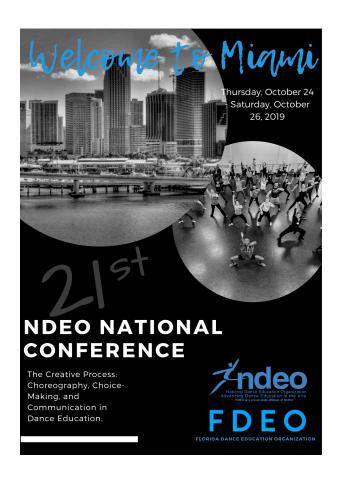
GRAND CLOSING feat. Local California Site Committee Award Ceremonies | Sunday 6:30 PM

Schedule current as of 9/28/18 and subject to change. Please check the conference app for any changes.

Date & Time	Event	Location	Presenters
Wednesday, Octo	ber 3		
W 6:00 pm – 8:00 pm	NDEO Executive Committee Meeting	Palantine AB	R Southerland, S McGreevy-Nichols
W 5:00 pm – 9:00 pm	CONFERENCE REGISTRATION	Grand Foyer	NDEO Staff
Thursday, Octobe	r 4		
T 7:00 am – 6:00 pm	CONFERENCE REGISTRATION	Grand Foyer	NDEO Staff
T 11:30 am – 5:00 pm	Nursing Mothers Privacy Room – if you need access before 11:30 am, please visit the NDEO Registration desk and staff will direct you.	Barcino Gallery	
T 8:00 am – 2:00 pm <i>Intensive</i> *	#1: California Community College Dance Programs: Making Pathways in Dance Education (bus tour)	Offsite. Meet in hotel lobby.	J La Curan
T 8:00 am – 2:00 pm <i>Intensive</i> *	#2: San Diego Model K12 Dance Programs (bus tour)	Offsite. Meet in hotel lobby.	N Robinson
T 8:00 am – 11:00 am Intensive*	#3: Connecting Somatic Knowledge to Dance Training	Aventine AB	E Cotroneo, M Eddy, B Pettengill-Riley, K Lester, B Evans, N Romita, A Romita
T 8:00 am – 11:00 am Intensive*	#4: Qualitative Research: Theory and Methodology	Aventine C	J Green
T 8:30 am – 3:30 pm	Ensemble Collaboration: Connections, Patterns and Curiosities Youth Dance Workshop	Vicino Ballroom	R Rodriguez-Frazier, J Navarrete
T 8:30 am – 10:30 am Intensive*	#5: Inspired Bodies	Aventine F	D Vita Ganley, P West
T 11:15 am – 2:15 pm Intensive*	#6: Teaching Embodied Consciousness: Somatic Practices for Inspiring Leadership	Aventine F	D Dragon
T 11:15 am – 2:15 pm Intensive*	#7: Planning Successful Lessons Across Grade Levels	Aventine D	A Green Gilbert
T 11:15 am – 2:15 pm Intensive*	#8: What to Publish: Solving the Book Preface Puzzle	Palantine AB	S Gingrasso, H Scheff, B Bentley
T 12:00 pm – 6:30 pm Intensive*	#9: Passing on the Legacy – Creation and Performance of a Multi- Generational Dance Work	Aventine B	B Evans
T 12:30 pm – 6:30 pm Intensive*	#10: Changing Definitions, Changing Education: Moving into New Dance Again – Dance 2050 Annual Meeting	Aventine C	K Lester, I Morgan, D Davenport, R Lakes
T 2:30 pm – 6:30 pm Intensive*	#11: Arts Education Policy and Advocacy	Aventine E	J Poulin, S Milling
T 2:30 pm – 6:00 pm Intensive*	#12: Creating Your Water Dance: Environment and Human Relationships as a Creative Process	Aventine A	V Ibarguen
T 3:00 pm – 6:00 pm Intensive*	#13: Improve Movement Training & Performance with Neural Integration	Aventine F	L Thorngren, D Borovansky Gaines

T 3:00 pm – 6:00 pm Intensive*	#14: AXIS Dance Company's Teacher Training in Integrated Dance	Aventine D	M Brew
T 3:30 pm – 5:30 pm	Local California Student Sharing Tech	Vicino Ballroom	
T 6:30 pm – 8:00 pm	Local CALIFORNIA STUDENT SHARING PERFORMANCE – all invited!	Vicino Ballroom	
T 8:00 pm – 10:00 pm	NDEO Policy and Advisory Board Meeting	Aventine A	R Southerland, S McGreevy-Nichols





Friday, October 5			
F 7:00 am – 6:00 pm	CONFERENCE REGISTRATION	Grand Foyer	NDEO Staff
F 6:00 am – 9:00 am	Vendor Setup	Foyers Ballroom	
F 7:00 am – 7:45 am	Early Bird Warm Up - Tap bring your tap shoes!	Rhodes	A Feldman
F 7:00 am – 7:45 am	Early Bird Warm Up – Aqua Aerobics wear your swimsuit!	Pool	A Jannetti
F 7:00 am – 7:45 am	Early Bird Warm Up – The Ellové Technique	Aventine A	E Zintek
F 7:00 am – 7:45 am	Early Bird Warm Up – EZ Warm Up	Aventine B	C Pepper
F 7:00 am – 7:45 am	Early Bird Warm Up – BodyMind Dancing	Aventine D	M Eddy
F 9:00 am – 5:00 pm	NDEO CONFERENCE EXHIBIT HALL OPEN	Foyers	
F 11:30 am – 5:00 pm	Nursing Mothers Privacy Room – if you need access before 11:30 am, please visit the NDEO Registration desk and staff will direct you.	Barcino Gallery	

	Session F 1		
F 8:00 am – 9:00 am <i>Discussion AE</i>	NDEO 101: Navigating the Conference – Briefing session specifically designed for first timers at conference.	Portofino A	R Southerland, S Henneman
F 8:00 am – 9:00 am <i>Panel R HE</i>	Engaging Undergraduates in Research through DELRdi	Athenia A	S Gingrasso, A Leonard, M Parrish, T Heiland, L Overby
F 8:00 am – 9:00 am <i>Panel</i> AP K12 AE	The Three C's: Dance Leadership through Collaboration, Connection and Community	Athenia B	S Ferraro, R Wade
F 8:00 am – 8:30 am <i>Paper AP R PS AE</i>	Dancing Around Race – Interrogating Whiteness in Dance	Delphi A	G Casel
F 8:00 am – 9:00 am <i>Panel AP K12 AE</i>	Unifying Dance Throughout One State: Building Dance New Jersey as a Resource, a Service, and a Voice	Mykonos A	C Marte, L Grimes, L Fois
F 8:00 am – 8:30 am <i>Paper AP R HE AE</i>	Embodying Teacher Identity - Making the Tacit Explicit	Mykonos B	S Barr
F 8:00 am – 9:00 am <i>Wksp I AE</i>	Rhythm Works Integrative Dance – Using dance to support developmental goals	Aventine A	T Gomez
F 8:00 am – 9:00 am Wksp St EC	Power, Friends, Play: Creative Dance for Ages 4-6	Aventine B	N Ng
F 8:00 am – 9:00 am Wksp AP K12 K12	Dance as a Form of Protest: A Dance Education Laboratory Workshop	Aventine C	A Biddle, F Santorelli
F 8:00 am – 9:00 am <i>Move AP R PS HE</i>	Experiments in Cultural Dance Innovation: The Renaissance of Persian Dance in America	Aventine D	K Hutson
F 8:00 am – 9:00 am <i>Move</i>	Unraveling Embodied Terrains	Aventine E	N Assaf, H Harrington
F 8:00 am – 9:00 am Wksp R St HE AE	Move Your Ideas: Dance Notation Across Space and Time	Aventine F	B Megill
F 8:45 am – 9:15 am <i>Paper AP R HE</i>	Ballet and the Somatic Method of Ideokinesis – A Pedagogical Approach	Delphi A	R Conz
F 8:45 am – 9:15 am <i>Paper I R HE</i>	Athletes, Artists, Nurses and Soldiers: Making Connections in the Dance Studio	Delphi B	D DeBlieck
	Session F 2		
F 9:00 am – 12:00 pm	NDEO Policy Board Meeting	Portofino B	R Southerland, S McGreevy-Nichols
F 9:30 am – 10:30 am	NDEO Policy Board Meeting Teaching Dance in the Community: An Intergenerational Model	Portofino B Palantine AB	S McGreevy-Nichols
F 9:30 am – 10:30 am <i>Wksp I So HE K12</i> F 9:30 am – 10:30 am			S McGreevy-Nichols
F 9:30 am – 10:30 am Wksp I So HE K12 F 9:30 am – 10:30 am Discussion PS	Teaching Dance in the Community: An Intergenerational Model	Palantine AB	S McGreevy-Nichols K Schaffman, J Oliver
F 9:30 am – 10:30 am <i>Discussion PS</i> F 9:30 am – 10:30 am	Teaching Dance in the Community: An Intergenerational Model Performing Arts Organizations Special Interest Group	Palantine AB Portofino A	S McGreevy-Nichols K Schaffman, J Oliver R Wood F Baltzell, D Reese,
F 9:30 am – 10:30 am Wksp	Teaching Dance in the Community: An Intergenerational Model Performing Arts Organizations Special Interest Group Dance Education as a Developmental Catalyst: A 10 Year Journey Building communities, scholarship, and leadership with LMA-BF-	Palantine AB Portofino A Athenia A	S McGreevy-Nichols K Schaffman, J Oliver R Wood F Baltzell, D Reese, J Bonfil T Heiland, T Curran, F Curry, S Gingrasso, E Johnson, B Megill,
F 9:30 am – 10:30 am Wksp	Teaching Dance in the Community: An Intergenerational Model Performing Arts Organizations Special Interest Group Dance Education as a Developmental Catalyst: A 10 Year Journey Building communities, scholarship, and leadership with LMA-BF- Notation literacy practices	Palantine AB Portofino A Athenia A Athenia B	S McGreevy-Nichols K Schaffman, J Oliver R Wood F Baltzell, D Reese, J Bonfil T Heiland, T Curran, F Curry, S Gingrasso, E Johnson, B Megill, R Riggs Leyva M Fernandez
F 9:30 am – 10:30 am Wksp	Teaching Dance in the Community: An Intergenerational Model Performing Arts Organizations Special Interest Group Dance Education as a Developmental Catalyst: A 10 Year Journey Building communities, scholarship, and leadership with LMA-BF- Notation literacy practices guiDANCE, a Dance Mentorship Program Grit, Passion, Perseverance, Deliberate Practice and the Power of Dance	Palantine AB Portofino A Athenia A Athenia B Delphi A	S McGreevy-Nichols K Schaffman, J Oliver R Wood F Baltzell, D Reese, J Bonfil T Heiland, T Curran, F Curry, S Gingrasso, E Johnson, B Megill, R Riggs Leyva M Fernandez Herding
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F 9:30 am - 10:30 am Wksp	Teaching Dance in the Community: An Intergenerational Model Performing Arts Organizations Special Interest Group Dance Education as a Developmental Catalyst: A 10 Year Journey Building communities, scholarship, and leadership with LMA-BF-Notation literacy practices guiDANCE, a Dance Mentorship Program Grit, Passion, Perseverance, Deliberate Practice and the Power of Dance Education Aging as a Dance Artist: How Can We Value Longevity in Dance Careers? Implementing social dance projects to increase cultural understanding	Palantine AB Portofino A Athenia A Athenia B Delphi A Delphi B Mykonos A	S McGreevy-Nichols K Schaffman, J Oliver R Wood F Baltzell, D Reese, J Bonfil T Heiland, T Curran, F Curry, S Gingrasso, E Johnson, B Megill, R Riggs Leyva M Fernandez Herding C Press K Monson, P Musil, A Banchero-Kelleher
F 9:30 am - 10:30 am Wksp	Teaching Dance in the Community: An Intergenerational Model Performing Arts Organizations Special Interest Group Dance Education as a Developmental Catalyst: A 10 Year Journey Building communities, scholarship, and leadership with LMA-BF- Notation literacy practices guiDANCE, a Dance Mentorship Program Grit, Passion, Perseverance, Deliberate Practice and the Power of Dance Education Aging as a Dance Artist: How Can We Value Longevity in Dance Careers? Implementing social dance projects to increase cultural understanding and empathy	Palantine AB Portofino A Athenia A Athenia B Delphi A Delphi B Mykonos A Mykonos B	S McGreevy-Nichols K Schaffman, J Oliver R Wood F Baltzell, D Reese, J Bonfil T Heiland, T Curran, F Curry, S Gingrasso, E Johnson, B Megill, R Riggs Leyva M Fernandez Herding C Press K Monson, P Musil, A Banchero-Kelleher D Bedford

DEO MASTER CONFERENC	E SCHEDULE		
F 9:30 am – 10:30 am <i>Wksp St EC PS</i>	Early Childhood Standards in Action	Aventine C	L Monson
F 9:30 am – 10:30 am Move AP So HE AE	Artists as Agents of Change	Aventine D	A Miller, Y Ozumerzifon
F 9:30 am – 10:30 am Move R So HE AE	Soma as Source: From Anatomy to Dance and Back Again	Aventine E	A Burnidge
F 10:15 am – 10:45 am <i>Paper AP I HE AE</i>	Making Connections across campus, the community, and our World: An Arbor Day concert in the Gardens	Delphi A	H Hoss Jameson
F 10:15 am – 10:45 am <i>Paper IRPS HE</i>	Mixed Ability Dance: Gaps in Pre-Professional Dance Education for Students with Disabilities	Delphi B	S Laukkanen, S Gonzales
F 10:15 am – 10:45 am Paper AP R PS HE	Meeting the Educational Needs of Ballet Artists Today: Choreographers and Performers	Mykonos B	C Clark
	Session F 3		
F 11:00 am – 12:00 pm Move R HE AE	Nice Work If You Can Get It: Swing provides an opportunity to spark 21st century learning	Palantine AB	J Hill
F 11:00 am – 12:00 pm Discussion EC	Early Childhood Special Interest Group	Portofino A	N Ng
F 11:00 am – 12:00 pm Film R K12	Young Dancemakers Company in Session	Athenia A	A Teirstein
F 11:00 am – 12:00 pm <i>Panel AP HE AE</i>	Re-connecting Music to Dance	Athenia B	S Knosp, A Eckman, J Zahos
F 11:00 am – 11:30 am <i>Paper St K12 AE</i>	Finding One's Voice: Dance Education as a Practice of Freedom	Delphi A	J Lofton
F 11:00 am – 11:30 am <i>Paper R HE AE</i>	Developing the Citizen Artist through Social Awareness in Dance Technique Training	Delphi B	P Peters
F 11:00 am – 12:00 pm <i>Panel AP AE</i>	A Federal Update: ESSA, Trump and What is to Come in Education Policy	Mykonos A	S Milling, J Poulin
F 11:00 am – 11:30 am <i>Paper AP R HE</i>	A Delicate Balance: University Dance Faculty Perceptions of Negotiating Tenure Processes	Mykonos B	A Duffy
F 11:00 am – 12:00 pm <i>Wksp So HE K12</i>	Embodiology® - a Neo-African Improvisation-As-Performance Method	Rhodes	S A Wray
F 11:00 am – 12:00 pm Move	InterPlay Improvisation Sampler: Creating community through movement and storytelling	Aventine A	D Rawlinson
F 11:00 am – 12:00 pm Move IR K12 AE	Risk and Resilience: Investigating Resilience as a Youth Development Pillar and Dance Weight Quality	Aventine B	A Byars, C Furcron
F 11:00 am – 12:00 pm Move N So K12 HE	Integrating Vestibular Stabilization Exercises into A Technique Class Setting	Aventine E	J Cafarella
F 11:00 am – 12:00 pm <i>Move</i> So HE K12	Connecting Student Agency & Movement Efficiency by Honoring Individual Differences in the Hip Joint	Aventine F	N Romita, A Romita
F 11:45 am – 12:15 pm Paper R St K12 HE	Flip, Turn, & Slide: Case Study of Teaching Dance-based Inquiry of Geometrical Transformations	Delphi A	A Leonard
F 11:45 am – 12:15 pm Paper R HE AE	Creative Connections: Developing Work in Turbulent Times	Delphi B	L Riner, M Estanich
F 11:45 am – 12:15 pm Paper R K12 AE	Movement's Ability to Aid in Recovery from Psychological Trauma	Mykonos B	Z Forcum
	Session F 4		
F 12:00 pm – 1:00 pm	POP UP PERFORMANCES	Asteria Terrace	
	VISIT OUR VENDORS IN THE EXHIBIT HALL	Foyers	
F 12:15 pm – 1:15 pm Wksp	NDEO Poster Preparation Session	Portofino A	S Koff, K Schupp, L Overby
	Session F 5		
F 1:00 pm – 2:00 pm Move St HE K12	Connecting Daily Grading to Disciplinary Knowledge	Palantine AB	M Henley
F 1:00 pm – 3:00 pm Discussion HE	Community Colleges, a Time to Share: Policy, Advocacy, Enrollment, Retention and Transfer	Portofino B	L Fitzgerald, G Minor-Smith
			

DEO MASTER CONFERENC	E SCHEDULE		
F 1:00 pm – 2:00 pm Panel R K12 AE	The OhioDance Virtual Dance Collection: Statewide/State-of-the-Art Dance History Research	Athenia A	J D'Angelo, C Feck, M Davis Bushway, J Cavender
F 1:00 pm – 2:00 pm Wksp	Choreography in Context: Dance Beyond the Theater	Athenia B	R Barker
F 1:00 pm – 1:30 pm <i>Paper R HE AE</i>	Re-Entry: An Arts-Based Research Project Exploring Veterans Experience	Delphi A	A Moffett
F 1:00 pm – 1:30 pm Paper I R K12 PS	Connecting history and pedagogy: Vaganova's vision for neoclassicism and dancer empowerment	Delphi B	M Oga
F 1:00 pm – 2:30 pm Panel K12	K12 Panel: Build. Maintain. Survive. Thrive.	Mykonos A	A Agresta-Stratton, L Monson, K Berick, S Blake, D Rawlinson, L Zahbrobsky, M Soto
F 1:00 pm – 2:00 pm Wksp R HE AE	Strategies for Caring Teacher-Student Communication	Mykonos B	G Siemietkowski, R Gose
F 1:00 pm – 2:00 pm Wksp R T K12 AE	So You Think You Can Dance/Stepthat is using Math and Code Language	Rhodes	J Saul
F 1:00 pm – 2:00 pm Move AP HE PS	Keeping the JAZZ: Prioritizing Authentic Expression and Community in Codified Jazz Dance	Aventine A	B Angeline
F 1:00 pm – 2:00 pm Wksp I So PS AE	The Art of Dancing into Longevity Moving for Life's Use of Somatic Awareness at the 92Y with DEL	Aventine B	M Eddy
F 1:00 pm – 2:00 pm Wksp	K-12 Unit: Dances of India - Analysis and Choreography Inspired by Classical and Folk Dances	Aventine C	G Brigida Macalintal
F 1:00 pm – 2:00 pm Move So St HE K12	Celebrating Personal Uniqueness in the Dance Technique Class	Aventine D	B Evans
F 1:00 pm – 2:00 pm Wksp N So HE AE	Social Somatic Approaches to Self-Harmony & Constructive Resolution: Glandular & Organ Support	Aventine E	B Dyer
F 1:00 pm – 2:00 pm Move I So HE AE	Flat Affect, Inhibition, and Debauched Kinesthesia: Getting the Alexander Technique Party Started	Aventine F	L Vanier, E Johnson
F 1:30 pm – 2:30 pm Discussion AP AE	Advocacy Special Interest Group	Portofino A	S Milling
F 1:45 pm – 2:15 pm <i>Paper R K12 HE</i>	The effect of dance in popular culture on dance education in America	Delphi A	K Madden
F 1:45 pm – 2:15 pm <i>Paper I HE AE</i>	Building Community and the Scholarship of Engagement Through a Modern Dance and Improvisation Club	Delphi B	S Pfeifle Gallo
	Session F 6		
F 2:30 pm – 3:30 pm Wksp St K12 AE	Who Tells Your Story? Connecting Students to Their Own Stories Through Dance	Palantine AB	S Habel
F 2:30 pm – 3:30 pm Panel AP I K12 AE	The ever-evolving field of integrated dance: new momentum, initiatives and next steps	Athenia A	R Anderson, S Laukkanen, A Hunter
F 2:30 pm – 3:30 pm Panel AP St K12 HE	Men in Dance Speak Out: Dance as a Model for Mentoring Principled and Conscientious Leadership	Athenia B	Y Kaddar, D Schmid, A Jannetti, A Green Gilbert
F 2:30 pm – 3:00 pm <i>Paper R HE K12</i>	Connecting dance histories, theories, and criticism	Delphi A	K Mattingly
F 2:30 pm – 3:00 pm <i>Paper</i>	Engaging AmeriCorps to Create New Dance Programs and Leadership Opportunities in K-12 Education	Delphi B	D Purvis
F 2:30 pm – 3:30 pm Wksp AP K12 AE	Mālama Honua (To Care for Our Island Earth)—Hula for Environmental Justice (DEL Workshop)	Aventine A	J Sevilla, L Herlinger- Thompson
F 2:30 pm – 3:30 pm Move	Making Connections the daCi Way: A look into the daCi USA National Gatherings and Days of Dance	Aventine B	H Francis, N Flinn
F 2:30 pm – 3:30 pm Wksp R HE K12	Exploring Metacognition and Personal Experience in the Ballet Classroom	Aventine C	M Church
F 2:30 pm – 3:30 pm Wksp So St K12 AE	Strategies to Avoid Overuse Injuries in Teachers	Aventine D	M Sprague
F 2:30 pm – 3:30 pm Wksp N So HE K12	Connecting Inside to Lead Outside with the Alexander Technique and Movement Fundamentals	Aventine E	L Donnelly
F 2:30 pm – 3:30 pm Move So HE AE	Moving Irmgard Bartenieff's Lost Gems	Aventine F	C Wahl
F 2:45 pm – 3:45 pm	Private Sector Special Interest Group	Portofino A	P Reedy

F 9:00 pm – 10:30 pm	California Dance Education Association Reception All CDEA members welcome!	DRIFT patio	J La Curan
F 6:30 pm – 8:30 pm	GRAND OPENING with seated dinner, keynote, and NDEO National Awards Cash bar begins at 6:00 pm	Aventine Ballroom	
	Session F 8		
F 5:15 – 5:45 pm	Cool Down – Luigi Jazz	Palantine AB	D Zinger
F 4:45 pm – 5:15 pm <i>Paper R PS</i>	Does Dance ""count"" in a capitalist society?	Delphi B	L Scott
F 4:45 pm – 5:15 pm <i>Paper R HE K12</i>	Gender Equity in College/University Dance Auditions	Delphi A	W Oliver
F 4:45 pm – 5:15 pm <i>Paper T HE AE</i>	Wanderlust Dance: A Virtual and Corporeal Travel Dance Experiment	Portofino B	C Parkins
F 4:00 pm – 5:00 pm Move R So PS K12	Using Improvisation to Foster Identity and Artistry In The Teenage Dancer	Aventine E	N Lobuzzetta
F 4:00 pm – 5:00 pm Move St EC K12	National Dance Institute: The Power of Performance in Early Childhood Dance Education	Aventine D	J Eisenberg, J Korman
F 4:00 pm – 5:00 pm Wksp AP I HE AE	INSIDE OUTSIDE: Dancing Behind Bars	Aventine C	S Branfman
F 4:00 pm – 5:00 pm Move R St K12 AE	Espressione Corporea: Making connections between artistic disciplines and body movement	Aventine B	L Fois
F 4:00 pm – 5:00 pm <i>Move I PS AE</i>	Release, Relax, Ready: A Rhythm-First, Holistic Approach to Teaching Tap Dance	Aventine A	T Goldberg
F 4:00 pm – 5:30 pm Pre-registration required	#15: Dance Archeology: The First Coppélia – A Double Tragedy	Rhodes	A Hutchinson Guest, T Curran, S Knosp
F 4:00 pm – 5:00 pm Panel R HE AE	MFA Takeaways: Connecting Knowledge to Practice	Mykonos B	B Henderson, H Andersen, G McNeillie, D Smith
F 4:00 pm – 4:30 pm Paper R HE PS	Choreography as Civic Seeing: Inquiry and Advocacy Through Museum- Based Physical Research	Delphi A	J Ohlberg
F 4:00 pm – 5:00 pm Panel AP HE AE	Building Pathways of Leadership Through NDEO's Dance 2050 Initiative	Athenia B	K Lester, D McGhee Valle, S Thibeault, C Clawson Chandler
F 4:00 pm – 5:00 pm Panel So HE K12	Evans Dance Legacy: Connecting Dancers, Cultivating Knowledge Leading with Clarity	Athenia A	M Haushchild-Mork, C World, A Wilson, H Roffe
4:00 pm – 4:30 pm Paper R St K12 PS	Problematizing Popular School Based Body Image Programs for Girls	Portofino B	D Paolantonio
= 4:00 pm – 5:00 pm Discussion K12	NDEO Mentorship Pilot Program Meeting – All current NDEO mentors and mentees welcome	Portofino A	A Agresta-Stratton, A Erwin, L Monson, K Berick, K Isaac, S Henneman
= 4:00 pm – 5:00 pm Wksp R T K12 HE	Creating Student Leaders - Personalization of Assessment and Reflection in Dance Pedagogy	Palantine AB	A Lang-Crow, M Parrish, K Brown, K Abramovich
apei INTE	Session F 7	<u> </u>	
F 3:15 pm – 3:45 pm <i>Paper R HE</i>	University Dance Programs—Leadership in funding the arts	Delphi B	L Zahrobsky B Moncrief
F 3:15 pm – 3:45 pm Paper St T K12 AE	Advancing Student Growth and Expanding Knowledge Through a Technological Partnership	Delphi A	C Kasch, M Parrish, D Gwirtzman,
F 3:15 pm – 3:45 pm Paper AP R K12 AE	Children's Dance: Educational or Sexualized	Portofino B	M Bawden
= 3:00 pm – 3:45 pm Panel AP R HE K12	Movers, Shakers and Incubators: A conversation on Resource Centers, Umbrella Groups and Individuals connecting the field	Mykonos A	K Kusanovich
Discussion PS F 3:00 pm – 3:45 pm		Mykonos Δ	K Kusanovich







DRAMA AND DANCE

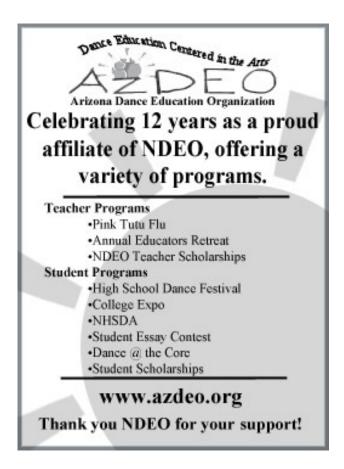
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Saturday, October	6		
Sa 7:00 am – 6:00 pm	CONFERENCE REGISTRATION	Grand Foyer	NDEO Staff
Sa 7:00 am – 7:45 am	Early Bird Warm Up – Moving for Life	Rhodes	M Eddy
Sa 7:00 am – 7:45 am	Early Bird Warm Up – Luigi Jazz	Aventine A	D Zinger
Sa 7:00 am – 7:45 am	Early Bird Warm Up – Partner Stretching	Aventine B	A Jannetti
Sa 7:00 am – 7:45 am	Early Bird Warm Up – Yoga	Aventine C	A Romita
Sa 7:00 am – 7:45 am	Early Bird Warm Up – Alexander Technique	Aventine F	N Romita
Sa 9:00 am – 5:00 pm	NDEO CONFERENCE EXHIBIT HALL OPEN	Foyers	TV Normal
Sa 11:30 am – 5:00 pm	Nursing Mothers Privacy Room – if you need access before 11:30 am, please visit the NDEO Registration desk and staff will direct you.	Barcino Gallery	
	Session Sa 1		
Sa 8:00 am – 9:00 am Wksp R St K12 HE	Read and Perform Remy Charlip's "Twelve Contra Dances": Teaching Labanotation through Reading	Palantine AB	L Weber
Sa 8:00 am – 9:00 am	Journal of Dance Education: Review Board Meeting	Portofino A	K Schupp, W Oliver, S Barr, A Leonard, R Collen, M Henley
Sa 8:00 am – 9:00 am <i>Panel AP R AE</i>	What to Publish: Thinking about Publishing? Tackle these essential proposal questions first	Portofino B	S Gingrasso, H Scheff, B Bentley
Sa 8:00 am – 9:00 am Panel St K12 HE	Connecting to Create, Lead, and Learn: Working Together While 1,700 Miles Apart	Athenia A	T Duncan, L Donnelly, H Trommer-Beardslee
Sa 8:00 am – 9:00 am Panel AP K12	Leveraging Federal Funding for Dance Education	Athenia B	J Kronenberg, N Ng D Schmid, J Landon
Sa 8:00 am – 9:30 am <i>Panel AE</i>	Leadership and Connection from the Ground Up: How to Form a State Affiliate	Delphi A	A Wilcox, R Swensor D Lewis, S Guymon, R Narhi, S Hennema M Greenblatt
Sa 8:00 am – 8:30 am Paper R HE AE	Teaching Generation Z in the New Era of Dance Education	Delphi B	C Barth
Sa 8:00 am – 9:00 am <i>Panel So PS HE</i>	Dance Travel Abroad: The Next Level Of Dance Education	Mykonos A	M Morrison, M Spitzer
Sa 8:00 am – 8:30 am Paper R HE K12	Counterstorytelling in Concert Dance History Pedagogy: Challenging the White Dancing Body	Mykonos B	J Kerr-Berry
Sa 8:00 am – 9:00 am Wksp N So EC PS	BrainDance in Early Childhood & Primary Grades	Rhodes	T Goetz
Sa 8:00 am – 9:00 am Wksp I So K12 AE	Movement Choirs: Cultivating collective leadership and diversity in community dance projects	Aventine A	C Whittier
Sa 8:00 am – 9:00 am <i>Move</i> So K12 HE	Being Barbie(TM) or Being Real: Learning Embodiment Through Character Role Play	Aventine B	D Loring
Sa 8:00 am – 9:00 am Move	The Body as Teacher	Aventine C	A Shaw
Sa 8:00 am – 9:00 am Wksp	What You Water Grows: How to Engage Youngsters with Behavioral Challenges in Dance	Aventine D	D Duggan
Sa 8:00 am – 9:00 am <i>Wksp</i> AP I AE	Arts in Medicine & Dance	Aventine E	M Turnage
Sa 8:00 am – 9:00 am <i>Move I So K12 AE</i>	Individual and Group Body Connections through Barbara Mettler-based Dance Improvisation	Aventine F	M Brehm
Sa 8:45 am – 9:15 am <i>Paper R HE K12</i>	BEYOND BALLET: empowering dancers through artistic collaboration	Delphi B	M Bobick
Sa 8:45 am – 9:15 am Paper R T K12 AE	Dance and Embodied Learning: How Body-Tracking Technology Promotes Democratized Learning	Mykonos B	L Lindberg
2-0.20 40.20	Session Sa 2		
Sa 9:30 am – 10:30 am Wksp AP T K12 EC	How to Maximize DonorsChoose.Org: Connecting Donors to Your Program	Palantine AB	E Zwierzynski
Sa 9:30 am – 10:30 am <i>Discussion K12</i>	K12 Special Interest Group	Portofino A	A Agresta-Stratton, L Monson, K Berick

NDEO MASTER COM EREN	ICE SCHEDULE		
Sa 9:30 am – 10:30 am <i>Panel R AE</i>	What to Publish: Developing an Article for Dance Education in Practice	Portofino B	F Curry, S Gingrasso, E McPherson
Sa 9:30 am – 10:30 am <i>Panel AP HE AE</i>	Integrative Learning in Postsecondary Dance Education: Preparing Future Teacher-Advocates	Athenia A	S Milling, C Smith
Sa 9:30 am – 10:00 am Paper AP So HE AE	When Dancing is Thinking: Reclaiming the Intellectual Value of Embodied Practice	Athenia B	A Nickel
Sa 9:30 am – 10:00 am <i>Paper AP HE K12</i>	Artful Teaching of Civic Engagement in Undergraduate Arts Pedagogy Courses	Delphi B	K Kusanovich
Sa 9:30 am – 10:30 am Panel R HE K12	Scholarship and Intergenerational Mentoring in Dance Education	Mykonos A	D Risner, K Schupp, S Stinson, M Nesbit, K Wakamatsu, P Musil
Sa 9:30 am – 10:00 am <i>Paper R K12 PS</i>	""Inside Your Own Bodies"": A Qualitative Study of Multimodal Literacy in a Youth Dance Organization	Mykonos B	B Maloney Leaf
Sa 9:30 am – 10:30 am <i>Wksp R So HE AE</i>	Choreographing Leadership Workshop	Rhodes	J Erkert
Sa 9:30 am – 10:30 am <i>Move R So HE AE</i>	Embodying the Navarasas- Connecting through Empathy and Movement	Aventine A	N Vedantam
Sa 9:30 am – 10:30 am <i>Move So St HE AE</i>	Experiential Exploration of Limon Qualities and Philosophy	Aventine B	M Steinman
Sa 9:30 am – 10:30 am <i>Move</i>	Dancing as a Practice of Freedom	Aventine C	H Johnston
Sa 9:30 am – 10:30 am <i>Wksp AP I PS K12</i>	Seed Grow Reap Repeat: Developing Dance Education for All at The Yard with 92YDEL	Aventine D	D Damast, J Keller- Jason
Sa 9:30 am – 10:30 am <i>Move AP I HE AE</i>	Everyone's a Leader! Everyone's a Follower! Come Join the Circle: Israeli Folk Dance for All!	Aventine E	Y Kaddar
Sa 9:30 am – 10:30 am <i>Wksp R HE AE</i>	Teaching Percussive Singing and Rhythmic Analysis Through Hamilton's "The Schuyler Sisters"	Aventine F	B Coleman
Sa 10:15 am – 10:45 am <i>Paper R HE K12</i>	The Introverted Teacher: Strategies for Teaching, Learning, and Leading	Athenia B	E Morgan
Sa 10:15 am – 10:45 am <i>Paper</i> St T HE K12	My Folks' Dance: Creating personal folk dances with college students	Delphi A	M Sims
Sa 10:15 am – 10:45 am <i>Paper AP I PS AE</i>	Creating an LGBTQ+ Inclusive Curriculum for the Pre-professional Ballet Student	Delphi B	J Lawrence
	Session Sa 3		
Sa 11:00 am – 12:00 pm <i>Wksp So HE AE</i>	Ecolinguistics, A Verbal and Non-verbal Language Approach	Palantine AB	A Wilcox
Sa 11:00 am – 12:00 pm <i>Discussion</i>	Dance & Equity Special Interest Group	Portofino A	N Ng, N Robinson
Sa 11:00 am – 12:00 pm <i>Panel</i> K12 HE PS	National Honor Society for Dance Arts (NHSDA): Starting A Chapter	Portofino B	M Greenblatt, K Schrade
Sa 11:00 am – 11:30 am <i>Paper R St HE K12</i>	Teaching the Whole Person: Katherine Dunham's Holistic Model of Dance Education	Athenia A	M Christie Gonzalez
Sa 11:00 am – 12:00 pm <i>Panel R HE AE</i>	Developing and Implementing a Low-residency MFA in Dance for Returning Professionals	Athenia B	E McPherson K Kelley, M Steinman, E De La Rosa
Sa 11:00 am – 11:30 am <i>Paper AP R HE K12</i>	Teaching and Dancemaking with Students Living in a County Detention Center	Delphi B	l Morgan
Sa 11:00 am – 12:00 pm Panel N So K12 AE	The Dance Educator as Leader in Somatic Approaches to Social & Emotional Learning	Mykonos A	E Cotroneo, M Eddy, B Evans, B Pettengill- Riley, A Rider
Sa 11:00 am – 11:30 am <i>Paper R HE K12</i>	Let's Talk About Assessment: Unpacking Metaphors	Mykonos B	M Nesbit
Sa 11:00 am – 12:00 pm <i>Wksp R St K12</i>	STUDENT SESSION: Taking Care of You: Self – Care Movement Session for Students	Rhodes	D Fitzgerald, K Jerome

INDEO MASTER CONFEREN	ICE SCHEDULE		
Sa 11:00 am – 12:00 pm <i>Move R K12 HE</i>	Placed Based Learning for Diverse Dancers	Aventine A	K Wadlegger
Sa 11:00 am – 12:00 pm <i>Wksp So HE AE</i>	Touch: A Metaphor for Making Connections in Dance Education and Creativity	Aventine B	J Penrod, R Marks, T Hanada-Rogers
Sa 11:00 am – 12:00 pm <i>Move AP I HE PS</i>	Practical Skills and Inclusive Pedagogy for Dance Partnering: In Practice	Aventine C	B Whited, J Manculich
Sa 11:00 am – 12:00 pm <i>Wksp So T K12 AE</i>	Daily Dance Video Journal: Maintaining Creativity and Developing Vision and Voice	Aventine D	L Herlinger- Thompson, J Farrell
Sa 11:00 am – 12:00 pm <i>Move I K12 HE</i>	Afro- Brazilian Dance Traditions	Aventine E	T Williams
Sa 11:45 am – 12:15 pm <i>Paper R HE PS</i>	Backstage at the NY Paramount Theatre: African American performers in the 1930's and 1940's	Athenia A	K Clemente
Sa 11:45 am – 12:15 pm <i>Paper R HE K12</i>	Cultural Connections: Developing a Multidisciplinary Study Abroad Program in Cuba	Delphi A	J Smith
Sa 11:45 am – 12:15 pm <i>Paper AP So HE AE</i>	Embodied Transformation: Connecting Dance Education and Transformative Learning Theory	Delphi B	A Motter
Sa 11:45 am – 12:15 pm <i>Paper R HE K12</i>	Dancing with Diversity: Inside and Outside of the Degree	Mykonos B	K Schupp, N McCarthy-Brown
	Session Sa 4		
Sa 12:00 pm – 1:00 pm	POP UP PERFORMANCES	Asteria Terrace	
	VISIT OUR VENDORS IN THE EXHIBIT HALL	Foyers	
Sa 12:00 pm – 1:00 pm	Mentor/Mentee Lunch – bring your lunch and join fellow mentorship pilot program participants for a social!	Poolside Terrace	
	Session Sa 5		
Sa 1:00 pm – 2:00 pm <i>Wksp AP I K12 AE</i>	Bringing Dance to Your Rural Community: Creating a Subculture	Palantine AB	A Hori-Shafer, M Johnston
Sa 1:00 pm – 2:00 pm	NYSDEA Board Meeting by invitation only	Portofino A	A Jannetti
Sa 1:00 pm – 2:00 pm <i>Panel K12 HE PS</i>	National Honor Society for Dance Arts (NHSDA): Managing Your Chapter	Portofino B	M Greenblatt, K Schrade
Sa 1:00 pm – 1:30 pm <i>Paper So K12 AE</i>	Embodying Dance: Converging Self, Values, and Identity: Dance Education as a Personal Journey	Athenia A	D Cremer
Sa 1:00 pm – 2:00 pm <i>Panel AP R K12 HE</i>	The Birth of State Dance Teacher Certification	Athenia B	M Nadel, L Monson, S Gingrasso, J Bonbright
Sa 1:00 pm – 1:30 pm <i>Paper R HE AE</i>	Teaching a New Dance History Through Contextualized Curation	Delphi A	C Tharin
Sa 1:00 pm – 1:30 pm <i>Paper AP R K12 HE</i>	Dance Teachers Leading Change in The Religious Sector	Delphi B	T Perlshtein
Sa 1:00 pm – 2:00 pm <i>Panel AP I HE AE</i>	Dance 2050: Opportunities for Community Engagement in Higher Education	Mykonos A	S Ursprung, L Overby, B Angeline, K Kusanovich
Sa 1:00 pm – 2:00 pm <i>Panel AP PS AE</i>	Collaborative leadership: Becoming the leaders we were looking for	Mykonos B	P Reedy, N Ng
Sa 1:00 pm – 2:00 pm <i>Wksp AE</i>	The Art of Castanenting	Rhodes	D Lewis, H Scheff
Sa 1:00 pm – 2:00 pm <i>Move AP I PS AE</i>	Teaching Creative Dance to Older Adults: Encouraging Movement Choices	Aventine A	N Goldberg Haas, M Kaczmarska
Sa 1:00 pm – 2:00 pm <i>Move R So K12 HE</i>	Dancing to Transform: Improvisation for Inclusive Communication	Aventine B	J Perena
Sa 1:00 pm – 2:00 pm <i>Move I So HE K12</i>	Connecting Ages 4-94: Using partnering exploration to enhance the learning environment	Aventine C	A Woerner, T Jonutz
Sa 1:00 pm – 2:00 pm <i>Wksp R HE AE</i>	Enmei (Long Life): A Dance and Aging Project	Aventine D	M Fitzgerald, E Standley
Sa 1:00 pm – 2:00 pm <i>Wksp So HE AE</i>	Cultivating Empathy to Create Connection	Aventine E	C World, K Diehl
Sa 1:00 pm – 2:00 pm	Stream Entry—Choreographic Tools from the 1980s/90s: When Self Falls Away	Aventine F	A Emory-Maier
Wksp R So PS AE Sa 1:45 pm – 2:15 pm	. a		

NDEO MASTER CONFEREN			
Sa 1:45 pm – 2:15 pm <i>Paper</i> St HE K12	Putting the GENE in Generation: Identity and Civic Engagement Curriculum for Gen X, Y, & Z	Delphi A	K Wakamatsu
Sa 1:45 pm – 2:15 pm <i>Paper R So HE AE</i>	Connecting to and through technique: somatics and transfer theory for accessible learning	Delphi B	H Andersen
,	Session Sa 6		
Sa 2:00 pm – 4:00 pm	POSTER PRESENTATIONS	Barcino	S Koff, K Schupp, L Overby
Sa 2:30 pm – 3:30 pm <i>Wksp</i> St T K12 HE	Use Technology the Way Your Dance Students Do: Firsthand Experience with Flipgrid	Palantine AB	C Lavallee
Sa 2:30 pm – 3:30 pm Discussion	Men in Dance Special Interest Group	Portofino A	Y Kaddar, C Rutt, A Jannetti
Sa 2:30 pm – 3:30 pm <i>Panel AP St K12</i>	Connecting the Arts: Integrating Dance into the General Education Classrooms	Portofino B	A Wentworth
Sa 2:30 pm – 3:00 pm <i>Paper R HE AE</i>	Reacting to the Past, Connecting to the Future - A New Approach to Engaging Millennials	Athenia A	L Fusillo
Sa 2:30 pm – 3:30 pm <i>Panel AP K12 AE</i>	Leadership Allies in Arts Education: The CA Model	Athenia B	J Kronenberg, N Robinson, K Elhai, J Burn, R MacNair
Sa 2:30 pm – 3:00 pm <i>Paper R HE AE</i>	Signature Dance Pedagogies	Delphi A	E Warburton
Sa 2:30 pm – 3:00 pm <i>Paper T HE</i>	Exploring Culture and Identity through the Online Dance Appreciation Course	Delphi B	A Brown
Sa 2:30 pm – 3:30 pm <i>Panel HE</i>	STUDENT SESSION: What you need to know about graduate school	Mykonos A	D Fitzgerald, K Jerome, J Pent
Sa 2:30 pm – 3:00 pm <i>Paper R HE K12</i>	Increasing Social and Emotional Capacities in Early Adolescent Dancers Through Action Research	Mykonos B	H Thomas, B Dyer, H Buck-Pavlick, Z Kong
Sa 2:30 pm – 3:30 pm <i>Move N So HE K12</i>	Creating Connections and Community: Engaging in Tap Dancing	Rhodes	A Wilson
Sa 3:15 pm – 3:45 pm <i>Paper R So HE K12</i>	Client-Trainer Program: Peer Mentoring through Movement Analysis	Athenia A	J Gnatkowski, K McAdam, M Blotz, A Glaser, M Alosi, E Hausmann, C DuPuis, J Brumm, R Karcher
Sa 3:15 pm – 3:45 pm <i>Paper</i> St K12	First Steps in Arts Integration: Connecting Dance and Science in Elementary Education	Delphi A	L Wilson Phillis
Sa 3:15 pm – 3:45 pm <i>Paper N So HE K12</i>	A Model for a Dancer Wellness Screen and Workshop for Higher Education Dance Programs	Delphi B	M Cardinal
Sa 3:15 pm – 3:45 pm <i>Paper I R HE PS</i>	Inclusive Studio Practices through Universal Design: Live Scoring in Technique Classes	Mykonos B	B Simon
	Session Sa 7		
Sa 4:00 pm – 5:00 pm	MEMBERSHIP MEETING with updates from NDEO to the membership	Aventine Ballroom	R Southerland, S McGreevy-Nichols
Sa 5:00 pm – 6:30 pm	WHEN THE DANCE WORLD IS A HOSTILE WORKPLACE: Plenary Session and Town Hall on Abuse, Harassment, and Bullying in the Dance World	Aventine Ballroom	R Lakes, A Miller, Y Ozumerzifon, A Clancy
Sa 6:00 pm – 8:00 pm *tickets required	"Form & Experiment" – Professional Concert Showcasing Performing Dance Educators	UCSD Theater offsite	Curated by CDEA
Sa 6:30 pm – 8:00 pm	JODE Editorial Board Meeting by invitation only	Portofino A	W Oliver, K Schupp, S Barr, M Henley, R Collen, A Leonard
Sa 7:00 pm – 8:30 pm	New York State Dance Education Association Reception All NYSDEA members welcome!	Poolside	A Jannetti
Sa 8:00 pm – 10:00 pm	JODE/DEiP Dinner by invitation only	Fleming's Prime Steakhouse and Wine Bar (offsite)	
Sa 8:30 pm – 10:30 pm *tickets required	"Form & Experiment" – Professional Concert Showcasing Performing Dance Educators	UCSD Theater offsite	Curated by CDEA



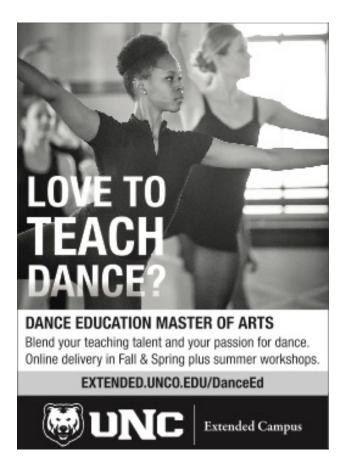


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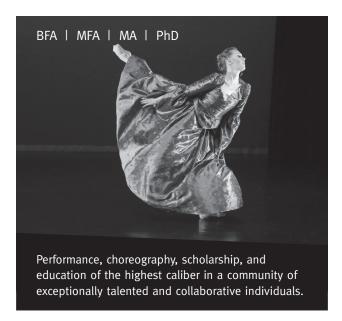


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Center for the Performing and Cinematic Arts

Boyer College of Music and Dance

Sunday, October 7			
Su 7:00 am – 12:00 pm	CONFERENCE REGISTRATION	Grand Foyer	NDEO Staff
Su 7:00 am – 7:45 am	Early Bird Warm Up – Modern Jazz Dance	Rhodes	A Jannetti
Su 7:00 am – 7:45 am	Early Bird Warm Up – BodyMind Dancing	Aventine A	M Eddy
Su 7:00 am – 7:45 am	Early Bird Warm Up – Yoga	Aventine D	K Lester
Su 7:00 am – 7:45 am	Early Bird Warm Up – Alexander Technique	Aventine F	N Romita
Su 11:30 am – 5:00 pm	Nursing Mothers Privacy Room – if you need access before 11:30 am, please visit the NDEO Registration desk and staff will direct you.	Barcino Gallery	
	Session Su 1		
Su 8:00 am – 9:00 am <i>Discussion</i>	NDEO 101: So You Want to Write a Proposal	Portofino A	H Scheff, D Lewis
Su 8:00 am – 9:00 am Panel R T HE AE	Envisioning Bold Models for Digital Access to Dance, Phase 2	Portofino B	L Smigel, R Salzer, M Brooker, S Habel, L Pettibone Wright, L Weber, H Kosstrin
Su 8:00 am – 9:00 am <i>Move</i> St K12 AE	Building Bridges through Composition	Rhodes	S Turner Radin
Su 8:00 am – 9:00 am <i>Move</i>	Social Dance: Connecting Dance Education to Culture and Community	Aventine A	T Hanada-Rogers
Su 8:00 am – 9:00 am <i>Wksp I PS K12</i>	Body Positivity in Dance Education: The Development and Implementation of Love Your Body Week	Aventine B	M Gorder, R Stewart
Su 8:00 am – 9:00 am Wksp R T K12 AE	Dancing Online: Research Meets Technology	Aventine C	M Richter, L Barker, M Conway, B Megill, P Perlman, R Scott, D Werme Pratson, C Roberts Rossi
Su 8:00 am – 9:00 am <i>R K12</i>	Preserving the Freestyle	Aventine D	R Locker
Su 8:00 am – 9:00 am <i>Panel</i> R So HE K12	Ad Reads: 3 Somatic Movement Educators Seek Transformative Experiences Through Dynamic Embodiment	Aventine E	E Johnson, B Dyer, T Curran
Su 8:00 am – 9:00 am <i>Wksp I K12</i>	Dancing to Learn for Early Childhood	Aventine F	T Benzwie
	Session Su 2		
Su 9:15 am – 10:15 am <i>Panel AE</i>	Registry of Dance Educators	Portofino A	P Cohen, J Bonbright, M Greenblatt, T Rogoski-Rutta
Su 9:30 am – 10:30 am <i>Panel AE</i>	Writing an In-Practice Article for JODE	Portofino B	K Schupp, W Oliver, S Barr, R Collen, M Henley, A Leonard
Su 9:30 am – 10:30 am <i>Move I K12 AE</i>	Movement Tools Working with Hearing or Deaf Students with Disabilities	Rhodes	A Hunter
Su 9:30 am – 10:30 am <i>Wksp AP I PS AE</i>	Leadership in a Community Arts Organization: Lessons learned about Inclusiveness, Access, and Equity	Aventine B	A Jannetti
Su 9:30 am – 10:30 am <i>Wksp So St K12 HE</i>	The Symbols Within Us	Aventine C	S Simpson
Su 9:30 am – 10:30 am <i>Wksp R St K12 AE</i>	Empowering Student Voice through Non-Normative Dance History	Aventine D	M Mattmann
Su 9:30 am – 10:30 am <i>Panel AP K12 HE</i>	Establishing and maintaining an international partnership in a public high school	Aventine E	C Sweet, K Kuebler, S Henneman
Su 9:30 am – 10:30 am <i>Wksp</i>	A Pioneering Approach: Connecting Over Distance To Embody Choreography and Cultivate Leadership	Aventine F	D Gwirtzman
	Session Su 3		
Su 10:30 am – 11:30 am <i>Discussion</i>	Preview NDEO National Conference 2019 in Miami, FL	Portofino A	B Loikow, D Lewis

'E 2CHEDOTE		
STUDENT SESSION: Writing and Publishing for Students	Portofino B	J Pentz, K Jerome, D Fitzgerald
Connecting Our Bodies Through Weight Sharing and Partnering Skills	Rhodes	M Bary, H Tocci
Contemporary Dances, Africanist Traditions	Aventine A	N McCarthy-Brown
Inclusive, Creative Dance Curriculum Building; Investigating Measurements of Success	Aventine B	M Malher-Moran, M Terán
Applying Injury Prevention Strategies to Non-Western Genres of Dance	Aventine C	K Stevens, M Liederbach
Changing from Within: Somatics and Social Change	Aventine D	R Pasquarello Beauchamp
I am, We are: Exploring Individual and Group Identity through Dance	Aventine E	C Reed
Isadora Duncan Dance for the 21st Century Student	Aventine F	L Thomas
Dance Education in Practice Editorial Board Meeting by invitation only	Portofino A	E McPherson, F Curry, S Gingrasso
Session Su 4		
POP UP PERFORMANCES	Asteria Terrace	
Session Su 5		
Dance and Disability Special Interest Group	Portofino A	
Connecting Cultural Richness and Effective Pedagogy	Portofino B	H Myers, M Nadel, C Halliburton
Making Dynamic Connections Through Afro-Fusion and LMA	Rhodes	F Curry, K Fowlin
20th Century Modern Dance Education for the 21st Century Artist	Aventine A	D Puleio
Taking Physical Listening into a unique Chicago Elementary School	Aventine B	J Mendl-Shaw
Gowanus Water Dances: Student Dancers as Advocates for Clean Water	Aventine C	S Stratton-Gonzalez
Cultivating Champions: develop leadership skills with dance technology	Aventine D	M Parrish
State Affiliate Meeting – Open to existing NDEO State Affiliate leadership	Aventine E	A Wilcox, NDEO Staff
Why I Won't Use the Word Inclusion	Aventine F	S Quinn
Session Su 6		
Jazz Conference 2019 Updates	Portofino A	P Cohen, H Scheff, L Guarino
From Cradle to Grave: Creating Robust Educational Opportunities for SF Audiences and Communities	Portofino B	J Yep Huynh, J Scholick, A Yannone
Joys and Challenges of Teaching Somatic Movement Education with Teens	Rhodes	S Bauer
Converting the "Music Break" into Dance	Aventine A	C Hill
Dance practices that enhance leadership skills in working with information and leading change	Aventine B	J O'Brien
Access to Dance and Expression for Individuals with Disabilities	Aventine C	T Swank, J Suppo
Strengthening Social and Emotional Intelligence Through Dance	Aventine F	A Green Gilbert
Strengthening Social and Emotional Intelligence Through Dance Session Su 7	Aventine F	A Green Gilbert
	Connecting Our Bodies Through Weight Sharing and Partnering Skills Contemporary Dances, Africanist Traditions Inclusive, Creative Dance Curriculum Building; Investigating Measurements of Success Applying Injury Prevention Strategies to Non-Western Genres of Dance Changing from Within: Somatics and Social Change I am, We are: Exploring Individual and Group Identity through Dance Isadora Duncan Dance for the 21st Century Student Dance Education in Practice Editorial Board Meeting by invitation only Session Su 4 POP UP PERFORMANCES Session Su 5 Dance and Disability Special Interest Group Connecting Cultural Richness and Effective Pedagogy Making Dynamic Connections Through Afro-Fusion and LMA 20th Century Modern Dance Education for the 21st Century Artist Taking Physical Listening into a unique Chicago Elementary School Gowanus Water Dances: Student Dancers as Advocates for Clean Water Cultivating Champions: develop leadership skills with dance technology State Affiliate Meeting – Open to existing NDEO State Affiliate leadership Why I Won't Use the Word Inclusion Session Su 6 Jazz Conference 2019 Updates From Cradle to Grave: Creating Robust Educational Opportunities for SF Audiences and Communities Joys and Challenges of Teaching Somatic Movement Education with Teens Converting the "Music Break" into Dance Dance practices that enhance leadership skills in working with information and leading change	Connecting Our Bodies Through Weight Sharing and Partnering Skills Connecting Our Bodies Through Weight Sharing and Partnering Skills Rhodes Contemporary Dances, Africanist Traditions Aventine A Inclusive, Creative Dance Curriculum Building; Investigating Measurements of Success Applying Injury Prevention Strategies to Non-Western Genres of Dance Aventine D Lam, We are: Exploring Individual and Group Identity through Dance Isadora Duncan Dance for the 21st Century Student Dance Education in Practice Editorial Board Meeting by Invitation only Portofino A Session Su 4 POP UP PERFORMANCES Asteria Terrace Session Su 5 Dance and Disability Special Interest Group Connecting Cultural Richness and Effective Pedagogy Portofino B Making Dynamic Connections Through Afro-Fusion and LMA Rhodes 20th Century Modern Dance Education for the 21st Century Artist Aventine A Taking Physical Listening into a unique Chicago Elementary School Gowanus Water Dances: Student Dancers as Advocates for Clean Water Cultivating Champions: develop leadership skills with dance technology Aventine D State Affiliate Meeting — Open to existing NDEO State Affiliate leadership Why I Won't Use the Word Inclusion Aventine E Session Su 6 Jazz Conference 2019 Updates From Cradle to Grave: Creating Robust Educational Opportunities for SF Audiences and Communities Joys and Challenges of Teaching Somatic Movement Education with Teens Converting the "Music Break" into Dance Aventine A Dance practices that enhance leadership skills in working with information and leading change

Su 4:00 pm – 5:00 pm <i>Panel AP K12 HE</i>	The Transformative Power of Community – Dance Education in Arizona	Portofino B	L Monson, D Loehr, A Lang-Crow
Su 4:00 pm – 5:00 pm <i>Move</i> St HE K12	Beyond the Solo Body: Partner and group work as the foundation of contemporary movement practice	Rhodes	L Cox
Su 4:00 pm – 5:00 pm <i>Wksp R So HE K12</i>	Creating Community on the Dance Floor Through Yogic Principles	Aventine A	L Rinelli
Su 4:00 pm – 5:00 pm <i>Wksp AP St HE AE</i>	Progressive Pedagogy: Cross-Cultural Community Engagement in Dance	Aventine B	J Pribyl, D Damast
Su 4:00 pm – 5:00 pm <i>Wksp I K12 AE</i>	Dancing Through the School Day: How a Dance-Centered Public School Excels in Academics and Dance	Aventine C	L Vacco, V Dobson, K Gower
Su 4:00 pm – 5:00 pm <i>Wksp I K12 PS</i>	"How do you get teens to care so much?" Infusing Leadership into a High School Dance Program	Aventine E	J Kronenberg
Su 5:15 – 5:45 pm	Cool Down – Tap	Rhodes	A Feldman
	Session Su 8		
Su 6:00 pm – 6:30 pm	PASSING ON THE LEGACY PERFORMANCE – all invited!	Aventine Ballroom	B Evans
Su 6:30 pm – 8:30 pm	GRAND CLOSING with reception and local CDEA awards Cash bar begins at 6:00 pm	Poolside Terrace	
Monday, October 8			
M 8:00 am – 12:00 pm	NDEO Advisory and Policy Board Meeting	Palantine AB	S Henneman, S McGreevy-Nichols

Save the dates for future NDEO Conferences!

21st NDEO National Conference

The Creative Process: Choreography, Choice-Making, and Community

Thursday, October 24 – Saturday, October 26, 2019
Pre-conference Intensives Wednesday, October 23rd
Hyatt Regency Miami (FL)
Call for Proposals and more information at www.ndeo.org/conf2019

NDEO Special Topic Conferences

Emerging Pathways within Somatic Movement and Dance Education

In Partnership with the International Somatic Movement Education and Therapy Association (ISMETA)

June 21 – 23, 2019

Gibney Dance – Agnes Varis Center for the Performing Arts | New York, New York Call for Proposals and more information at www.ndeo.org/somatics2019

Jazz Dance: Hybrids, Fusions, Connections, Community

July 30 – August 2, 2019

Salve Regina University | Newport, Rhode Island Call for Proposals and more information at www.ndeo.org/jazz2019

Plan Ahead for NDEO 2019

21st Annual Conference

The Creative Process: Choreography, Choice-Making, and Communication

Thursday, October 24 – Sunday, October 26, 2019

Pre-conference intensives Wednesday, October 23rd Hyatt Regency Miami Miami, FL

Make your plans NOW to attend Conference next year. Full registration information listing preconference intensives (additional registration fees apply) will be available in Spring 2019.

Registration Rates and Deadlines:

Registration will open in Spring 2019 at www.ndeo.org/conf2019.

Early Bird (ends 5/29/19)	\$395
Regular (5/30/19 – 8/28/19)	\$445
Late (8/29/19 – 10/9/19)	
On-Site (10/10/19 – 10/26/19)	
Student* (ends 10/9/19)	\$225

One-day conference registration rates are available starting with an Early Bird rate of \$200.

Conference Hotel Reservations:

Reservations are open now!

Hyatt Regency Miami

400 SE 2nd Avenue Miami, FL 33131

Reservations: 1-888-421-1442 or online via www.ndeo.org/conf2019

Special NDEO room rate: \$189/night plus tax for single and double occupancy. NDEO room rate is

available until 9/20/19 or until rooms run out, whichever occurs first.

^{*}For students whose institution is a member of NDEO, a \$50 registration discount is available.